

Course Structure for BA Four Year Under Graduate Programme (FYUGP) in Islamic Studies

Semesters	I	II	III	IV	V	VI	VII	VIII	
Courses	Certificate (40 or 44 Credits)		Diploma (80 Credits)		UG Degree 3-Year (120 Credits)		UG Hons. 4-Year	UG Hons. 4-Year	With Research
							(160 Credits)		(160 Credits)
Major	4 Credits Introduction to Islam	4 Credits Introduction to <i>Sīrah</i>	8 Credits <i>‘Ulūm al-Qur’ān</i> Elementary Arabic I	16 Credits History of Islamic Civilization-I: <i>Khilāfat-i Rāshidah and Umayyad Spain</i> <i>‘Ulūm al-Ḥadīth</i> Islamic Social Sciences-I Elementary Arabic-II	14 Credits History of Islamic Civilization-II: Abbasids and Umayyad Spain <i>Uloom al-Fiqh</i> Islamic Social Sciences-II (2 Credits) Intermediate Arabic I	16 Credits History of Islamic Civilization-III: Ottomans, Safavids, Mughals Research Methodology in Islamic Studies <i>Tasawwuf: The Essentials</i> Intermediate Arabic II	16 Credits Islam in India Introduction to Muslim Philosophy Islamic Studies in Regional Languages: Urdu and Kashmiri Advanced Arabic I	16 Credits Islam and Orientalism Introduction to Major World Religions Islam and Contemporary Issues (2 Credits) Islam and Artificial Intelligence (2 Credits) Advanced Arabic II	4 Credits Major Project
Minor Interdisciplinary*	4 Credits Basic Beliefs (<i>Aqā'id</i>) and Practices in Islam	4 Credits Introduction to the Qur’ān	4 Credits Introduction to the <i>Sīrah</i> of Prophet Muḥammad (ﷺ)	4 Credits Introduction to <i>Ḥadīth</i>	4 Credits Universal Teachings of Islam	4 Credits Introduction to <i>Fiqh</i>	4 Credits Basics of Islamic Ethics	4 Credits Islam and Environment	4 Credits Minor Project
Minor Vocational (Extra 4 credits to be earned if exiting with certificate)		4 Credits Islamic Calligraphy							

* The Department of Islamic Studies offers these courses to BA students of other departments, presently to the students of English Language and Literature. The BA students of Islamic Studies will choose the minor interdisciplinary courses from other departments of the School of Humanities and Social Sciences.

Multidisciplinary	3 Credits To be Chosen from the OE Basket	3 Credits To be Chosen from the OE Basket	3 Credits To be Chosen from the OE Basket	_____	_____	_____	_____	_____	_____
Ability Enhancement Courses (AEC) MIL, English Language, Communication Skills	3 Credits Technical Writing	3 Credits Kashmiri Language	3 Credits Urdu Language						
Skill Enhancement Courses (SEC)/Internship/ Dissertation	2 Credits Computer Fundamentals	2 Credits To be selected from NSQF Portal	2 Credits To be selected from NSQF Portal	_____	2 Credits Summer Internship				12 Credits Research Project/Dissertation
Value Added Courses (VAC)	2+2 Credits Digital and Technological Solutions+ Health and Wellness	2+2 Credits EVS+ Understanding India							
Total Credits	20 Credits	20 Credits	20 Credits	20 Credits	20 Credits	20 Credits	20 Credits	20 Credits	20 Credits



DEPARTMENT OF ISLAMIC STUDIES
(SCHOOL OF HUMANITIES & SOCIAL SCIENCES)
Islamic University of Science & Technology-Awantipora, J&K-192122

BA (FYUGP) IN ISLAMIC STUDIES

Annexure II

Year-Wise Credit Distribution

Duration/Nature of Course	Credits
Certificate/1-Year	40
UG Diploma/2-Year	80
UG Degree/3-Year	120
UG Hons. /4-Year	160
UG Hons. /4-Year with Research	160



DEPARTMENT OF ISLAMIC STUDIES
(SCHOOL OF HUMANITIES & SOCIAL SCIENCES)
Islamic University of Science & Technology-Awantipora, J&K-192122

Annexure III

BA (FYUGP) IN ISLAMIC STUDIES
SEMESTER: I
COURSE STRUCTURE

S. NO.	COURSE TYPE	COURSE TITLE/COURSE CODE	CREDITS	REMARKS
1.	Major	Introduction to Islam	4	
2.	Minor Interdisciplinary	Basic Beliefs (Aqā'id) and Practices in Islam (For students from Departments other than Islamic Studies)	4	The students of BA Islamic Studies must opt for one course (currently offered as Subsidiary) of 4 Credits (in each semester) from any of the following Departments: • Centre for International Relations • Department of Journalism & Mass Communication • Department of Arabic Language and Literature • Department of Economics Note: The Minor Interdisciplinary Course should be from the same Subject/Department in each semester.
3.	Minor Vocational (Extra 4 credits to be earned if exiting with certificate)	_____	_____	_____
4.	Multidisciplinary	To be Chosen from	3	



DEPARTMENT OF ISLAMIC STUDIES
(SCHOOL OF HUMANITIES & SOCIAL SCIENCES)
Islamic University of Science & Technology-Awantipora, J&K-192122

		the OE Basket		
5.	Ability Enhancement Courses (AEC) MIL, English Language, Communication Skills	Technical Writing	3	Currently offered by the Department of English Language and Literature
6.	Skill Enhancement Courses (SEC)/Internship/Dissertation	Computer Fundamentals	2	Currently offered by the Department of Computer Science and Engineering
7.	Value Added Courses (VAC)	Digital and Technological Solutions+ Health and Wellness	2+2	Currently offered by the Department of Computer Science and Centre for Vocational Studies, respectively
Total Credits		20 (Twenty)		

BA (FYUGP) IN ISLAMIC STUDIES

Semester: I

Course Title: Introduction to Islam

Course Code:

Course Type: Major

Credits: 4

Course Objectives:

- To familiarize the students with the basic tenets of Islamic faith.
- To enable the students to develop an intellectual understanding of Islamic rituals.
- To acquaint the students with “*al-Uswah al-Ḥasanah*” and “*al-Ummah al-Wasaṭah*” as the foundational concepts of Islamic ethics.
- To highlight the role of Islam in individual development and society-building.

Course Outcomes: After the completion of this course

- Students would have acquired an intellectual understanding of the basic tenets of Islamic faith and Islamic rituals.
- They would be able to explore the contemporary relevance of Islamic ethics, especially the ideal Prophetic ethics (*al-Uswah al-Ḥasanah*).
- They would have been inspired to champion the cause of presenting Islam as the religion of moderation (*al-Ummah al-Wasaṭah*).
- They would have developed a good sense of employing Islamic knowledge for the welfare of society.

Unit I: ‘Aqā’id (Beliefs)

- a) Belief in Allah
- b) Belief in Angels
- c) Belief in Revealed Books
- d) Belief in the Messengers
- e) Belief in *Ākhirah*
- f) Belief in *Al-Qadr*

Unit II: *Arkān al-Islām*

- a) *Shahādah*
- b) *Ṣalāh*
- c) *Zakāh*
- d) *Ṣawm*
- e) *Ḥajj*

Unit III: Ethics in Islam

- a) Ethics: Meaning and Significance
- b) Ethical Teachings of the Qur’ān
- c) Prophet Muhammad (ﷺ) as *al-Uswah al-Ḥasanah*
- d) Concept of *al-Ummah al-Wasaṭah*

Unit IV: Islamic Concept of Society

- a) Concept of Society: Islamic Perspective
- b) Importance of Family in Islam
- c) Social Values in Islam: *Ukhuwwah, Ṣilah Raḥmī, ‘Adl and Iḥsān*
- d) Social Services in Islam

Recommended Readings

- Muḥammad Ḥamīdullāh, *Introduction to Islam* (New Delhi: Kitab Bhavan, 1992)
- Hammudah Abdalati, *Islam in Focus* (New Delhi: Adam Publishers and Distributors, 2006)
- Malise Ruthven, *Islam: A Very Short Introduction* (Oxford: Oxford University Press, 2012)
- Tariq Ramadan, *Islam: The Essentials* (London: Pelican (Penguin) Books, 2017)
- Ali Unal, *An Introduction to Islamic Faith and Thought* (Clifton, USA: Tughra Books, 2013)
- Bashīr Aḥmad Dār, *Qur’ānic Ethics* (Lahore: Institute of Islamic Culture, 1993)
- Ismā‘īl Rāji’ al-Fārūqī, *Tawḥīd: Its Implications for Life and Thought* (Herndon, Virginia, USA: IIIT, 1982)
- Marwān Ibrāhīm al-Kaysī, *Morals and Manners in Islam: A Guide to Islamic Ādāb* (Leicester, London: The Islamic Foundation, 2015)
- Alī Sharī‘atī, *Man and Islam* (Tehran: Islamic Publications International, 2005)
- Muḥammad Fazl-Ur Reḥmān Anṣ.ārī, *The Qur’ānic Foundations and Structure of Muslim Society* (New Delhi: Cosmo Publications, 2011)
- S. Badrul Ḥasan, *Muslim Behaviour* (New Delhi: Kitab Bhavan, 2017)

BA (FYUGP) IN ISLAMIC STUDIES

Semester: I

Course Title: Basic Beliefs (*Aqā'id*) and Practices in Islam **Course Code:**

Course Type: Minor Interdisciplinary

Credits: 4

Course Objectives:

- To familiarize the students with the basic tenets of Islamic faith.
- To inculcate an intellectual understanding of the Islamic rituals.
- To discuss the universal Islamic values, such as mercy, brotherhood, tolerance, etc.

Course Outcomes: After the completion of this course

- Students would have acquired an intellectual understanding of the basic tenets of Islamic faith and Islamic rituals.
- They would be able to explore the significance of the institution of Prophethood for the human society.
- They would have been inspired to champion the cause of presenting Islam as the religion of universal human values.
- They would be able to propose faith-based and value-based solutions to the contemporary problems.

Unit I: Basic '*Aqā'id* (Beliefs) in Islam

- a) What is Faith?
- b) The Articles of Faith
 - Faith in Allah
 - Faith in *Malā'ikah* (Angels)
 - Faith in *Kutub* (Books)
 - Faith in *Rusul* (Prophets)
 - Faith in *Ākhirah* (Hereafter)
 - Faith in *Qadr* (Destiny)
- c) Qur'anic Account of Faith
- d) Significance of Faith

Unit II: Belief in Prophethood

- a) The Institution of Prophethood in Islam
- b) Prophethood of Muhammad (ﷺ)
- c) Prophets Before Muhammad (ﷺ): Adam, Nuh, Ibrahim, Musa, Isa (عليهم السلام)
- d) Role of Prophets in Human Society

Unit III: Basic Practices in Islam

- a) *Ṣalāh*
- b) *Zakāh*
- c) *Ṣawm*
- d) *Hajj*

Unit IV: Faith-Based Values

- a) *Raḥmah* (Mercy), *Ukhuwwah* (Brotherhood) and *Ṣilah Raḥmiyy* (Benevolence to Kith and Kin)
- b) *Ṣabr* (Patience) and *Shukr* (Gratitude)
- c) *Rifq* (Tenderness) and *‘Afw* (Forgiveness)
- d) *‘Adl* (Justice) and *Iḥsān* (Excellence)

Recommended Readings:

- Muḥammad Ḥamīdullāh, *Introduction to Islam* (New Delhi: Kitab Bhavan, 1992)
- Hammudah Abdalati, *Islam in Focus* (New Delhi: Adam Publishers and Distributors, 2006)
- Abdalhaqq Bewley, *Islam: Its Basic Practices and Beliefs* (London: Ta-Ha Publishers, 2008)
- Malise Ruthven, *Islam: A Very Short Introduction* (Oxford: Oxford University Press, 2012)
- Ali Unal, *An Introduction to Islamic Faith and Thought* (Clifton, USA: Tughra Books, 2013)
- Marwān Ibrāhīm al-Kaysī, *Morals and Manners in Islam: A Guide to Islamic Ādāb* (Leicester, London: The Islamic Foundation, 2015)
- Tariq Ramadan, *Islam: The Essentials* (London: Pelican (Penguin) Books, 2017)
- Annemarie Schimmel, *Islam: An Introduction* (New York: State University of New York Press, 1992)
- Ismā‘īl Rāji‘ al-Fārūqī, *Tawḥīd: Its Implications for Life and Thought* (Herndon, Virginia, USA: IIIT, 1982)
- A. S. Tritton, *Islam: Belief and Practices* (New York: Routledge, 2008)
- Andrew Rippin and Teresa Bernheimer, *Muslims: Their Religious Beliefs and Practices* (Oxfordshire: Taylor & Francis, 2018)

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: I

Course Title: Technical Writing
Course Type: Ability Enhancement

Course Code:
Credits: 3

Unit I

Communication: Language and communication, differences between speech and writing, distinct features of writing. Writing Skills; Selection of topic, thesis statement, developing the thesis introductory, developmental, transitional and concluding paragraphs, linguistic unity, coherence and cohesion, descriptive, narrative, expository and argumentative writing.

Unit II

Technical Writing: Scientific and technical subjects; formal and informal writings; formal writings/reports, handbooks, manuals, letters, memorandum, notices, agenda, minutes; common errors to be avoided.

Unit III

Role of a Technical writer, Principles of Technical Writing, Documentation deliverables, Printed documentation and Online Help Systems, working with images and illustrations, Understanding Audience/Readers, Collecting and Organizing information, Drafting information verbally and visually, Producing Information

Suggested Reading:

Alfred, Gerald, Charles T. Brusaw, and Walter E. Oliu. Handbook of Technical Writing. St. Martin's Press, 2003. Print.

Byrne, D. Teaching Writing Skills. UK: Longman, 1988. Print. Rizvi, M Ashraf. Effective Technical Communication The McGraw-Hill companies.

Prasad, P. The Functional Aspects of Communication Skills, Delhi. Sen, Leena. Communication Skills, Prentice Hall of India, New Delhi.

Technical Communication: Principles and Practice, Second Edition by Meenakshi Raman

Course Title: Computer Fundamentals

credits: 02

UNIT I

Introduction to Computers: Characteristics of Computers, Evolution, Generations of a Computer System, Basic Components and Block Diagram of Computer System, Input, Output and Storage Devices.

Concept of Hardware and Software.

Concept of Pseudo Code and Coding Languages, Compiler and Interpreter.

Concept of Data, Information, Knowledge. Database Systems: Basic Concept, Traditional File Processing Systems, Benefits of using DBMS approach, Characteristics of Database Approach.

UNIT II

Introduction to MS - Office: Introduction to MS-Word, MS-Excel, MS-PowerPoint.

MS - Word: Basics, Features, Editing and formatting the documents, use of Tables, creating Reports, Newsletters, and Mail Merge.

MS - PowerPoint: Basics, Working with the list and graph, slideshows.

MS - Excel: Basics, Working with functions, Formulas, Charting Data.

Handwritten signature

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: I

Course Title: Digital and Technological Solutions

Course Code:

Course Type: Value Added Courses

Credits: 2

Course Objectives:

- To gain familiarity with digital paradigms
- To sensitize about role & significance of digital technology
- To provide e know how of communications & networks
- To bring awareness about thee-governance and Digital India initiatives
- To provide a flavor of emerging technologies- Cloud, Big Data , AI 3D printing g

Course Outcome:

- Knowledge about digital paradigm.
- Realization of importance of digital technology, digital financial tools, e-commerce.
- Know-how of communication and networks.
- Familiarity with the e-governance and Digital India initiatives
- An understanding of use & applications of digital technology.
- Basic knowledge of *AI, machine learning and big data*

Teaching Methodology:

S.No	Teaching Methodology	Credit	Credit hours
1	Taught Courses =Lectures by Subject Expert	2	30 hours Teaching + 60 hours out of class activities such as preparation,assignments, independent reading, study, problem solving

Course Content:

Unit I:

Introduction & Evolution of Digital Systems Role & Significance of Digital Technology. Information & Communication Technology & Tools. Computer System & its working, Software and its types. Operating Systems: Types and Functions. Problem Solving: Algorithms and Flowcharts.

Communication Systems: Principles, Model & Transmission Media. Computer Networks & Internet : Concepts & Applications, WWW, Web Browsers, Search Engines, Messaging, Email, Social Networking. Computer Based Information System: Significance & Types. E-commerce & Digital Marketing: Basic Concepts, Benefits & Challenges.

Unit II:

Digital India & e-Governance: Initiatives, Infrastructure, Services and Empowerment. Digital Financial Tools: Unified Payment Interface, Aadhar Enabled Payment System, USSD, Credit/Debit Cards, e-Wallets, Internet Banking, NEFT/RTGS and IMPS, Online

Bill Payments and PoS. Cyber Security: Threats, Significance, Challenges, Precautions, Safety Measures, & Tools . Emerging Technologies & their applications: Overview of Cloud Computing, Big Data, Internet of Things, Virtual Reality, Blockchain, Robotics, Artificial Intelligence, 3-D Printing. Future of Digital Technologies.

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: I

Course Title: Health and Wellness

Course Code:

Course Type: Value Added Courses

Credits: 2

Course Objectives:

- To help understand the importance of a healthy lifestyle
- To familiarize students about physical and mental health
- To create awareness of various life style related diseases
- To provide understanding of stress management

Unit I. Introduction to Health & Wellness lectures)

(15

Define and differentiate health and wellness. Importance of health and wellness Education. Local, demographic, societal issues and factors affecting health and wellness. Diet and nutrition for health & wellness. Essential components of balanced diet for healthy living with specific reference to the role of carbohydrates, proteins, fats, vitamins & minerals. Malnutrition, under nutrition and over nutrition. Processed foods and unhealthy eating habits. Body systems and common diseases. Sedentary lifestyle and its risk of disease. Stress, anxiety, and depression. Factors affecting mental health. Identification of suicidal tendencies. Substance abuse (Drugs, Cigarette, Alcohol), de- addiction, counselling and rehabilitation.

Unit II. Management of Health and Wellness lectures)

(15

Healthy foods for prevention and progression of Cancer, Hypertension, Cardiovascular, and metabolic diseases (Obesity, Diabetes, Polycystic Ovarian Syndrome). Types of Physical Fitness and its Health benefits. Modern lifestyle and hypo-kinetic diseases; prevention and management through exercise. Postural deformities and corrective measures. Spirituality and mental health. Role of Yoga, asanas and meditation in maintaining health and wellness. Role of sleep in maintenance of physical and mental health.

Suggested Books:

Physical Activity and Health by Claude Bouchard, Steven N. Blair, William L. Haskell.

Mental Health Workbook by Emily Attached & Marzia Fernandez, 2021.

Mental Health Workbook for Women: Exercises to Transform Negative Thoughts and Improve Well-Being by Nashay Lorick, 2022

Lifestyle Diseases: Lifestyle Disease Management by C. Nyambichu & Jeff Lumiri, 2018.

Physical Activity and Mental Health by Angela Clow & Sarah Edmunds, 2013.