



**DEPARTMENT OF ISLAMIC STUDIES**  
**(SCHOOL OF HUMANITIES & SOCIAL SCIENCES)**  
**Islamic University of Science & Technology-Awantipora, J&K-192122**

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**Annexure IV**

**BA (FYUGP) IN ISLAMIC STUDIES**  
**SEMESTER: II**  
**COURSE STRUCTURE**

| S. NO. | COURSE TYPE             | COURSE TITLE/COURSE CODE                                                                            | CREDITS | REMARKS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------|-------------------------|-----------------------------------------------------------------------------------------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.     | Major                   | Introduction to <i>Sīrah</i>                                                                        | 4       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2.     | Minor Interdisciplinary | <b>Introduction to the Qur'ān</b><br><br>(For students from Departments other than Islamic Studies) | 4       | The students of BA Islamic Studies must opt for one course (currently offered as Subsidiary) of 4 Credits (in each semester) from any of the following Departments: <ul style="list-style-type: none"> <li>• Centre for International Relations</li> <li>• Department of Journalism &amp; Mass Communication</li> <li>• Department of Arabic Language and Literature</li> <li>• Department of Economics</li> </ul> <b>Note: The Minor Interdisciplinary Course should be from the same Subject/Department in each semester.</b> |
| 3.     | Minor Vocational        | Islamic Calligraphy                                                                                 | 4       | Extra 4 credits to be earned if exiting with certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4.     | Multidisciplinary       | To be Chosen from the OE Basket                                                                     | 3       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |



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|----------------------|--------------------------------------------------------------------------------------|----------------------------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.                   | <b>Ability Enhancement Courses (AEC) MIL, English Language, Communication Skills</b> | <b>Kashmiri Language</b>               | <b>3</b>   | Currently offered by Habba Khatoon Centre for Kashmiri Language & Literature                                                                                                                                                      |
| 6.                   | <b>Skill Enhancement Courses (SEC)/Internship/Dissertation</b>                       | <b>To be selected from NSQF Portal</b> | <b>2</b>   |                                                                                                                                                                                                                                   |
| 7.                   | <b>Value Added Courses (VAC)</b>                                                     | <b>EVS+ Understanding India</b>        | <b>2+2</b> | The Departments/Centres that will offer these courses will be decided by the competent authority from the University.<br><br>Syllabus of “Understanding India” as a Common Course will also be framed by the competent authority. |
| <b>Total Credits</b> |                                                                                      | <b>20 (Twenty) OR 24 (Twenty-Four)</b> |            |                                                                                                                                                                                                                                   |

## BA HONS. (FYUGP) IN ISLAMIC STUDIES

### Semester: II

**Course Title: Introduction to *Sīrah***

**Course Type: Major**

**Course Code:**

**Credits: 4**

#### **Course Objectives:**

- To familiarize the students with the meaning and significance of *Sīrah*.
- To acquaint the students with the major phases and events in the life of Muhammad (ﷺ).
- To discuss the interactions of Prophet Muhammad (ﷺ) with non-Muslims.
- To survey the major biographies of Prophet Muhammad (ﷺ).

#### **Course Outcomes:** After the completion of this course

- Students would have acquired a thorough knowledge of the biography of Prophet Muhammad (ﷺ).
- They would be able to relate the guidance from *Sīrah* to the contemporary context.
- They would have been enabled to adapt their understanding of Islam with the ever-changing social circumstances.
- They would have been inspired to engage in social activism for the promotion of peace, mutual co-existence and tolerance.

#### **Unit I: *Sīrah*: Makkan Phase**

- a) *Sīrah*: Meaning and Importance
- b) Arab Society at the Advent of Prophet Muhammad (ﷺ)
- c) Muhammad (ﷺ): Early Life and Prophethood
- d) Major Events Before *Hijrah* to Madīnah

#### **Unit II: *Sīrah*: Madīnan Phase-I**

- a) *Hijrah* (Migration) to Madīnah
- b) *Mu'ākhāt*
- c) *Mithāq al-Madīnah* (Constitution of Madīnah)
- d) Society at Madīnah

#### **Unit III: *Sīrah*: Madīnan Phase-II**

- a) Major Events (1-5 *Hijrah*)
- b) Treaty of Ḥudaybiyyah: Content and Consequences
- c) Year of Delegations and Tabūk Expedition
- d) Interaction with Non-Muslims: Co-Existence and Tolerance

#### **Unit IV: *Sīrah*: Culmination of the Prophetic Mission**

- a) *Fath-i Makkah*
- b) *Ḥijjat al-Wadā'*
- c) *Khutbah Ḥijjat al-Wadā'*

- d) Introduction to Some Major Biographies of Prophet Muhammad (ﷺ): *Al-Sīrah al-Nabawiyyah* (Ibn Hishām, d. 218 Hijrah/833), *Zād al-Ma‘ād* (Ibn al-Qayyim, d.751 Hijrah/1350)

### **Recommended Readings**

Safī al-Raḥ.mān Mubārakpūrī, *The Sealed Nectar (Al-Raḥīq al-Makhtūm)*, translated into English by Issam Diab (Riyadh, KSA: Dār al-Salām Publishers, 1996)

Maḥmūd Aḥ.mad Ghāzī, *Muḥāḍarāt-i Sīrat* (New Delhi: Areeb Publishers, 2010)

Shiblī Nu‘mānī and Sayyid Sulaymān Nadwī, *Sīrah al-Nabī* (Azamgarh, UP: Dār al-Muṣannifīn, 1918-1955)

Muḥammad Khālīd Mas‘ūd, *Ḥayāt-i Rasūl-i Ummī* (Lahore: Dār al-Tazkīr, 2003)

Ibn al-Qayyim, *Provisions of the Afterlife (Zād al-Ma‘ād)*, translated into English by Ismail Abdus Salaam (Beirut: Dār al-Kutub al-‘Ilmiyyah, 2010)

Muḥammad Ḥamīdullāh, *The Life and Work of the Prophet of Islam* (New Delhi: Adam Publishers, 2004)

Tariq Ramadan, *In the Footsteps of the Prophet* (Oxford, UK: Oxford University Press, 2007)

Karen Armstrong, *Muhammad: Biography of the Prophet* (London: Orion Books, 2023 [1993])

Annemarie Schimmel, *And Muhammad is His Messenger: The Veneration of the Prophet in Islamic Piety* (Chapel Hill, NC: University of North Carolina Press, 2014 [1985])

Martin Lings, *Muhammad: His Life Based on the Earliest Sources* (New York: Inner Traditions International, 2006)

Seyyed Hossein Nasr, *Muhammad: Man of God* (Chicago: Kazi Publications, 1995)

## BA HONS. (FYUGP) IN ISLAMIC STUDIES

### Semester: II

**Course Title: Introduction to the Qur'ān**

**Course Type: Minor Interdisciplinary**

**Course Code:**

**Credits: 4**

#### **Course Objectives:**

- To familiarize the students with the basic concepts related to the study of the Qur'ān.
- To discuss the revelation, collection and compilation of the Qur'ān.
- To study the various sources and methodologies of interpreting the Qur'ān.

#### **Course Outcomes:** After the completion of this course

- Students would have developed a sound understanding of the key concepts and major themes of the Qur'ān.
- They would have acquired a considerable knowledge of history of the revelation of the Qur'ān, its collection and compilation.
- They would be able to apply the diverse methodologies to interpret the Qur'ān.
- They would be able to explore solutions to the contemporary issues in the light of the basic teachings of the Qur'ān.

#### **Unit I: 'Ulūm al-Qur'ān**

- a) *Wahy*
- b) *Shān-i-Nuzūl*
- c) Major Themes of the Qur'ān
- d) *Makkī* and *Madanī Sūrahs*

#### **Unit II: Collection and Compilation of the Qur'ān**

- a) Preservation of the Qur'ānic *Āyāt*
- b) Memorization, Writing and Recitation
- c) Compilation of the Qur'ān: *Nabawī* Period (1 *Nabawī*-11 *Hijrah*/610-632)
- d) Compilation of the Qur'ān: The Period of Abū Bakr (11-13 *Hijrah*/632-634) and Uthmān (23-35 *Hijrah*/644-656) (رضى الله عنهما)

#### **Unit III: Tafsīr**

- a) Meaning and Importance
- b) Sources
- c) Origin and Development
- d) Early *Tafsīr*: *Jāmi' al-Bayān* (Al-Ṭabarī, 224-310 *Hijrah*/839-923), *Mafātīḥ al-Ghayb* (Al-Rāzī, 544-606 *Hijrah*/1150-1209), *Al-Jāmi' li Aḥkām al-Qur'ān* (Al-Qurṭubī, 610-671 *Hijrah*/1214-1273)

#### **Unit IV: Basic Teachings of the Qur'ān**

- a) Social
- b) Economic
- c) Ethical

d) Spiritual

**Recommended Readings:**

Ahmed Von Denffer, *‘Ulūm al-Qur’ān: An Introduction to the Sciences of the Qur’ān* (Leicester, London: The Islamic Foundation, 2009)

Muhammad Taqi Usmani, *An Approach to the Qur’anic Sciences* (New Delhi: Adam Publishers, 2006)

Ṣubḥī Ṣālīḥ, *‘Ulūm al-Qur’ān* (in Urdu), translated by Ghulām Aḥmad Ḥarīrī (Lahore: Malik Sons Publishers, 1994)

Ghulām Aḥmad Ḥarīrī, *Tārīkh-i Tafsīr wa Mufasssīrīn* (in Urdu) (Lahore: Malik Sons Publishers, 1999)

Ali Suleiman Ali, *A Brief Introduction to Qur’ānic Exegesis* (Herndon, Virginia, USA: International Institute of Islamic Thought, 2017)

Thomas Ballentine Irving, Khurshid Ahmad and Muhammad Manazir Ahsan, *The Qur’ān: Basic Teachings* (Leicester, London: The Islamic Foundation, 1992)

Fazlur Rahman, *Major Themes of the Qur’ān* (Chicago: University of Chicago Press, 2009)

Seyyed Hossein Nasr et al., *The Study Qur’ān: A New Translation and Commentary* (San Francisco, California: HarperOne, 2015)

Muḥammad Ṭ. ayyib Bhawarwi, *Qur’ānī Ma’lūmāt* (in Urdu) (Riyadh: Ministry of Islamic Affairs, Dawah and Guidance, 1427 Hijrah)

Jalāl al-Dīn al-Suyūṭī, *Al-Itqān fī ‘Ulūm al-Qur’ān* (*The Perfect Guide to the Sciences of the Qur’ān*), translated into English by Muneer Fareed (Doha, Qatar: Mohammed Bin Hamad Al Thani Center for Muslim Contribution to Civilization, n.d.)

Ibn Taymiyyah, *Muqaddimah fī Uṣūl al-Tafsīr* (*Introduction to the Exegesis of the Qur’ān*), translated into English by Muhammad Abdul Haq Ansari (Birmingham: Al-Hidayah Publishing, 1993)

Shāh Walī Allāh, *Al-Fawz al-Kabīr fī Uṣūl al-Tafsīr* (*The Great Victory on Qur’ānic Hermeneutics*), translated into English by Tahir Mahmud Kiani (London: Ta-Ha Publishers, 2014)

## BA HONS. (FYUGP) IN ISLAMIC STUDIES

### Semester: II

**Course Title: Islamic Calligraphy**

**Course Code:**

**Course Type: Minor Vocational**

**Credits: 4**

#### **Course Objectives:**

- To familiarize the students with the concept and history of Islamic calligraphy.
- To impart knowledge and skill regarding different styles/scripts of Islamic calligraphy.
- To enable students for identifying and using proper tools and materials in the Islamic calligraphy.
- To perform hands-on activities on Islamic calligraphy.

#### **Course Outcomes:** After the completion of this course

- Students would have acquired a considerable knowledge about the history of Islamic calligraphy.
- They would be able to appreciate the nuances of different styles and scripts of Islamic calligraphy.
- They would have been adequately trained to make use of different tools to do Islamic calligraphy manually.
- They would have acquired the required skills to use ICT for doing Islamic calligraphy.

#### **Unit I: Islamic Calligraphy: An Introduction**

- a) Islamic Calligraphy: Meaning and Significance
- b) Islamic Calligraphy: Scriptural Basis
- c) Early Masters of Islamic Calligraphy: Ibn Muqlah (886-940), Ibn al-Bawwāb (975-1022), Ya'qūt al-Musta'şimī (d. 1298)
- d) Modern Islamic Calligraphers: Hasan Celebi (b.1937), Muhammad Zakariyya (b.1942), Hassan Massoudy (b.1944)

#### **Unit II: Islamic Calligraphy: Styles and Scripts**

- a) *Kūfic*
- b) *Naskh*
- c) *Thuluth*
- d) *Riqa'*

#### **Unit III: Islamic Calligraphy: Practice**

- a) Titles and Sub-Titles of Cover Pages
- b) *Sūrah al-Fātiḥah* and a *Na't-e Sharīf*
- c) Islamic Calligraphy on a Wall Tile
- d) Islamic Calligraphy on a Flower Vase

#### **Unit IV: Islamic Calligraphy through ICT**

- a) Arabic and Urdu Typing in InPage and MS Word
- b) Unicode Characters for Arabic Letters and Numbers
- c) Islamic Calligraphy through Kelk Software
- d) Islamic Calligraphy through CorelDRAW

#### **Recommended Readings**

- Abd. Rahman Hamzah, *Introduction to Islamic Calligraphy* (Malaysia: Penerbit UTM Press, Universiti Teknologi Malaysia, 2012)
- Yāsīn Ḥ.āmīd Ṣafādī, *Islamic Calligraphy* (Michigan, USA: University of Michigan Press, 1979)
- Annemarie Schimmel, *Calligraphy and Islamic Culture* (New York: New York University Press, 1984)
- Martin Lings, *Splendours of Qur’ān Calligraphy and Illumination* (London: Thames & Hudson, 2005)
- Sheila S. Blair, *Islamic Calligraphy* (Edinburgh, UK: Edinburgh University Press, 2008)
- Ja’far, Mustafa, *Arabic Calligraphy: Naskh Script for Beginners* (United Kingdom: British Museum Press, 2002)
- Alain George, *The Rise of Islamic Calligraphy* (London: Saqi Books, 2010)
- Mary McWilliams and David J. Roxburgh, *Traces of the Calligrapher: Islamic Calligraphy in Practice, c. 1600–1900* (United Kingdom: Museum of Fine Arts, 2007)
- David J. Roxburgh, *Writing the Word of God: Calligraphy and the Qur’ān* (Houston, USA: Museum of Fine Arts, 2008)
- Maryam Ekhtiar, *How to Read Islamic Calligraphy* (United Kingdom: Metropolitan Museum of Art, 2018)
- Atiq R. Siddiqui, *The Story of Islamic Calligraphy* (New Delhi: Sarita Book House, 1990)



**ISLAMIC UNIVERSITY OF SCIENCE & TECHNOLOGY  
AWANTIPORA, KASHMIR**

**HABBA KHATOON CENTRE FOR KASHMIRI LANGUAGE AND LITERATURE**

Syllabus for Modern Indian Language Course (Kashmiri) for the Academic Session 2022.

**Paper-I**

**Course Objective:** - The objective of the paper is to give a general introduction Kashmiri Language and Literature to the students of various courses run by the university so that they are familiarized with their cultural traditions and roots.

**Unit -I**

1. History and Culture of Kashmir: An Introduction. ۱. کثیر بُد تَمَن تہ تاریخ : اکھ تعارف
2. Early Inhabitants of Kashmir. ۲. کثیر بُدی ابتدایی بسکین
3. Origin of the Kashmiri Language. ۳. کثیر زبانی بُد اُگر
4. Dialects of the Kashmiri Language. ۴. کثیر زبانی پُز بولہ

**Unit-II**

1. Influence of Sanskrit on Kashmiri . ۱. کثیرس پیتھ سنسکرتک اثر
2. Influence of Persian on Kashmiri . ۲. کثیرس پیتھ فارسیک اثر
3. Influence of Urdu on Kashmiri. ۳. کثیرس پیتھ اُردوہک اثر
4. Influence of English on Kashmiri. ۴. کثیرس پیتھ انگریزیک اثر

**Unit-III**

1. General Introduction to Kashmiri Literature. ۱. کثیر ادبک اکھ عمومی تعارف
2. Concept of Unity in Kashmiri Poetry. ۲. کثیر شاعری منز وحدتک تصور
3. The Message of Lal Ded and Sheikh Ul Alam. ۳. لال دبد تہ شیخ العالم سُنَد پیغام
4. Kashmir in Kashmiri Poetry. ۴. کثیر شاعری منز کثیر

آزاد عبد الاحد  
 ریبر اوتار کرشن  
 منور ناجی تم شوق شفیع  
 ساقی موتی لال  
 ملک ندیر احمد  
 شینگ محمد یوسف  
 امدادی کتاب  
 کشمیری زبان اور شاعری  
 کٹر ایچ تاریخ  
 کٹر انیک تواریخ  
 گٹری  
 کشمیری سرمایہ الفاظ کے سر چمے  
 تلاش

|                   |                                                                     |
|-------------------|---------------------------------------------------------------------|
| Grierson G.A.     | Linguistic Survey of India Vol. 8 Part 2.                           |
| Sufi G.M.O.       | Kashmir                                                             |
| Bamzai P.N.C.     | History of Kashmir                                                  |
| Mohi-u-Din Akhtar | Antiquity of Kashmiri Language                                      |
| Koul M.K.         | A Socio-Linguistic Study of Kashmiri.                               |
| Kachru Brij B.    | An introduction to Spoken Kashmiri.                                 |
| Hajni Mohi-u-Din  | Outlines of the Culture of Kashmiri( Discounts of Mohi-u-Din Hajni) |

## BA HONS. (FYUGP) IN ISLAMIC STUDIES

### Semester: II

**Course Title:** Environmental Studies

**Course Code:**

**Course Type:** Value Added Course (VAC)

**Credits:** 2

**Course objectives:** This course attempts to create pro-environment attitude and a behavioral pattern in student community and society that attaches importance and priority to create Sustainable life style and awareness on various environmental issues.

**Course outcome:** This course is expected to inculcate a critical thinking on various dimensions of environment through knowledge, skill, critical thinking and problem-solving.

### Unit 1: Understanding the Environment

- 1.1. Environment: concept, importance and components
- 1.2. Ecosystem: Concept, structure and function (food chain, food web, ecological pyramids and energy flow)
- 1.3. Ecosystem services: (Provisioning, regulating and cultural)
- 1.4. Biodiversity: levels, values and threats and conservation
- 1.5. Concept and objectives of environmental education, environmental ethics

### Unit 2: Natural Resources and Environmental Pollution

- 2.1. Natural resources : Renewable and non-renewable (Global status, distribution and production)
- 2.2. Management of natural resources: Individual, community and government managed.
- 2.3. Air, water and soil pollution: Causes, consequences and control.
- 2.4. Solid waste management: Collection , segregation, transportation and disposal ; 3R 's
- 2.5. Climate change: Causes and consequences.

### Suggested Reading:

Asthana, D. K. *Text Book of Environmental Studies*. S. Chand Publishing.

Basu, M., Xavier, S. *Fundamentals of Environmental Studies*, Cambridge University Press, India.

Basu, R.N., (Ed.) *Environment*. University of Calcutta, Kolkata.

Bharucha, E. *Textbook of Environmental Studies for Undergraduate Courses*. Universities Press.

Miller T.O. Jr., *Environmental Science*, Wadsworth Publishing Co.

Wagner K.D. *Environmental Management*. W.B. Saunders Co. Philadelphia, USA 499p.

Mckinnon, M.L. & Schoch. R.M. *Environmental Science systems & Solutions*. Web enhanced edition. 639p.