



DEPARTMENT OF ISLAMIC STUDIES
(SCHOOL OF HUMANITIES & SOCIAL SCIENCES)
Islamic University of Science & Technology-Awantipora, J&K-192122

Annexure V

BA (FYUGP) IN ISLAMIC STUDIES
SEMESTER: III
COURSE STRUCTURE

S. NO.	COURSE TYPE	COURSE TITLE/COURSE CODE	CREDITS	REMARKS
1.	Major	<i>'Ulūm al-Qur'ān</i> Elementary Arabic I	4 4	
2.	Minor Interdisciplinary	Introduction to the Sīrah of Prophet Muḥammad (ﷺ) (For students from Departments other than Islamic Studies)	4	The students of BA Islamic Studies must opt for one course (currently offered as Subsidiary) of 4 Credits (in each semester) from any of the following Departments: • Centre for International Relations • Department of Journalism & Mass Communication • Department of Arabic Language and Literature • Department of Economics Note: The Minor Interdisciplinary Course should be from the same Subject/Department in each semester.
3.	Minor Vocational			
4.	Multidisciplinary	To be Chosen from the OE Basket	3	



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5.	Ability Enhancement Courses (AEC) MIL, English Language, Communication Skills	Urdu Language	3	The Department/Centre that will offer this course will be decided by the competent authority from the University.
6.	Skill Enhancement Courses (SEC)/Internship/Dissertation	To be selected from NSQF Portal	2	
7.	Value Added Courses (VAC)			
Total Credits		20 (Twenty)		

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: III

Course Title: *‘Ulūm al-Qur’ān*

Course Type: Major

Course Code:

Credits: 4

Course Objectives:

- To familiarize the students with the foundational concepts of the Qur’ānic Sciences.
- To delineate the major phases and schools in the history of the interpretation of the Qur’ān.
- To discuss and apply the main principles of the Qur’ānic exegesis.
- To explore the major categories of the teachings of the Qur’ān.

Course Outcomes: After the completion of this course

- Students would have been acquainted with the basic concepts of the various sciences related to the Qur’ān.
- They would be able to delineate the major themes of the Qur’ān.
- They would have surveyed thoroughly the history of the collection and compilation of the Qur’ān.
- They would have been enabled to reflect upon the Qur’ān using different interpretive methodologies.
- They would be skillful enough to explore the contemporary relevance of the social, ethical, philosophical and spiritual teachings of the Qur’ān.

Unit I: ‘Ulūm al-Qur’ān: Basic Concepts

- a) *Wahy*: Meaning and Importance
- b) Modes of *Wahy*
- c) Divisions of the Qur’ān: *Āyah*, *Sūrah*, *Manzīl*, *Rukū’*, *Juz’*
- d) Major Themes of the Qur’ān

Unit II: Collection and Compilation of the Qur’ān

- a) Meaning of *Jam‘ wa Tadhīn* (Collection and Compilation)
- b) Collection and Compilation of the Qur’ān: *Dawr-e Nubuwwat* (1 *Nabawī*-11 *Hijrah*/610-632)
- c) Collection and Compilation of the Qur’ān: The Period of Abū Bakr (رضى الله عنه) (11-13 *Hijrah*/632-634)
- d) Compilation of the Qur’ān: The Period of Uthmān (رضى الله عنه) (23-35 *Hijrah*/644-656)

Unit III: Tafsīr

- a) *Tafsīr*: Meaning and Importance
- b) Sources of *Tafsīr*
- c) *Tafsīr*: Origin and Development

- d) Prominent Methodologies and Scholars of *Tafsīr*: *Tafsīr bi al-Ma'thūr* (Ibn Kathīr, 700-774 *Hijrah*/1300-1373), *Tafsīr bi al-Rā'y* (Al-Rāzī, 544-606 *Hijrah*/1150-1209)

Unit IV: Teachings of the Qur'ān

- a) Social
- b) Spiritual
- c) Economic
- d) Scientific and Philosophical

Recommended Readings

Ahmed Von Denffer, *'Ulūm al-Qur'ān: An Introduction to the Sciences of the Qur'ān* (Leicester, London: The Islamic Foundation, 2009)

Muhammad Taqi Usmani, *An Approach to the Qur'anic Sciences* (New Delhi: Adam Publishers, 2006)

Ṣubḥī Ṣāliḥ, *'Ulūm al-Qur'ān* (in Urdu), translated by Ghulām Aḥmad Ḥarīrī (Lahore: Malik Sons Publishers, 1994)

Ghulām Aḥmad Ḥarīrī, *Tārīkh-i Tafsīr wa Mufasssīrīn* (in Urdu) (Lahore: Malik Sons Publishers, 1999)

Ali Suleiman Ali, *A Brief Introduction to Qur'ānic Exegesis* (Herndon, Virginia, USA: International Institute of Islamic Thought, 2017)

Thomas Ballentine Irving, Khurshid Ahmad and Muhammad Manazir Ahsan, *The Qur'ān: Basic Teachings* (Leicester, London: The Islamic Foundation, 1992)

Fazlur Rahman, *Major Themes of the Qur'ān* (Chicago: University of Chicago Press, 2009)

Seyyed Hossein Nasr et al., *The Study Qur'ān: A New Translation and Commentary* (San Francisco, California: HarperOne, 2015)

Muḥammad Ṭ.ayyib Bhawarwi, *Qur'ānī Ma'lūmāt* (in Urdu) (Riyadh: Ministry of Islamic Affairs, Dawah and Guidance, 1427 *Hijrah*)

Jalāl al-Dīn al-Suyūṭī, *Al-Itqān fī 'Ulūm al-Qur'ān* (*The Perfect Guide to the Sciences of the Qur'ān*), translated into English by Muneer Fareed (Doha, Qatar: Mohammed Bin Hamad Al Thani Center for Muslim Contribution to Civilization, n.d.)

Ibn Taymiyyah, *Muqaddimah fī Uṣūl al-Tafsīr* (*Introduction to the Exegesis of the Qur'ān*), translated into English by Muhammad Abdul Haq Ansari (Birmingham: Al-Hidayah Publishing, 1993)

Shāh Walī Allah, *Al-Fawz al-Kabīr fī Uṣūl al-Tafsīr* (*The Great Victory on Qur'ānic Hermeneutics*), translated into English by Tahir Mahmud Kiani (London: Ta-Ha Publishers, 2014)

Hussein Abdul-Raof, *Schools of Qur'ānic Exegesis: Genesis and Development* (Oxfordshire: Taylor & Francis, 2013)

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: III

Course Title: Elementary Arabic I

Course Type: Major

Course Code:

Credits: 4

Course Objectives:

- To familiarize the students with the basic Arabic vocabulary.
- To discuss the parts of speech in Arabic.
- To analyze the parts of sentences in Arabic.
- To enable the students to make short sentences in Arabic.

Course Outcomes: After the completion of this course

- Students would have acquired an elementary knowledge of the Arabic language *vis-à-vis* its vocabulary and sentence formulation.
- They would be able to conceptualize and differentiate the various parts of speech in Arabic.
- They would be proficient enough to make compound words/phrases in Arabic.
- They would have learned the elementary level skills of reading, writing, listening and speaking in Arabic.

Unit I: دروس اللغة العربية لغير الناطقين بها، الجزء ١

- a) الدرس الاول
- b) الدرس الثاني
- c) الدرس الثالث
- d) الدرس الرابع

Unit II: دروس اللغة العربية لغير الناطقين بها، الجزء ١

- a) الدرس الخامس
- b) الدرس السادس
- c) الدرس السابع
- d) الدرس الثامن

Unit III: دروس اللغة العربية لغير الناطقين بها، الجزء ١

- a) الدرس التاسع
- b) الدرس العاشر
- c) الدرس الحادي عشر
- d) الدرس الثاني عشر

Unit IV: (Arabic Grammar: The Basics) مبادئ قواعد اللغة العربية

- a) الكلمة: الاسم، الفعل، الحرف
- b) اقسام الاسم
- c) المركب الإضافي
- d) المركب الوصفي

Prescribed Book:

ف عبد الرحيم، دروس اللغة العربية لغير الناطقين بها، الجزء ١، المدينة المنورة: الجامعة الإسلامية، ١٩٩٣

Recommended Books:

علي الجارم و مصطفى أمين، النحو الواضح في قواعد اللغة العربية للمرحلة الابتدائية، القاهرة: دار المعارف، ١٩٩٩ مجموعة المرتبين، العربية

بين يدك، الرياض: المملكة العربية السعودية: مكتبة ملك فهد، ٢٠١٤

السيد احمد الهاشمي، القواعد الاساسية للغة العربية، بيروت: دار الكتب العلمية، ٢٠٠٩

Rafi'el-Imad Faynan, *The Essential Arabic: A Learner's Practical Guide* (New Delhi: Goodword Books, 1998)

Faruk Abu-Chacra, *Arabic: An Essential Grammar* (New York: Routledge, 2007)

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: III

Course Title: Introduction to the *Sīrah* of Prophet Muḥammad (ﷺ)

Course Code:

Course Type: Minor Interdisciplinary

Credits: 4

Course Objectives:

- To familiarize the students with the meaning and significance of *Sīrah*.
- To acquaint the students with the major phases and events in the life of Muḥammad (ﷺ).
- To discuss the interactions of Prophet Muhammad (ﷺ) with non-Muslims.

Course Outcomes: After the completion of this course

- Students would have acquired a thorough knowledge of the biography of Prophet Muḥammad (ﷺ).
- They would be able to relate the guidance from *Sīrah* to the contemporary context.
- They would have been enabled to adapt their understanding of Islam with the ever-changing social circumstances.
- They would have been inspired to engage in social activism for the promotion of peace, mutual co-existence and tolerance.

Unit I: *Sīrah: Makkī Phase-I*

- a) Birth, Childhood and Youth
- b) *Ḥilf al-Fuḍūl*
- c) Journeys
- d) Marriage

Unit II: *Sīrah: Makkī Phase-II*

- a) First *Wahy*
- b) Challenges Faced by Early Muslims
- c) *Hijrat-i Ḥabashah* (Migration to Abyssinia)
- d) *Bay'ah 'Aqabah*

Unit III: *Sīrah: Madanī Phase-I*

- a) Major Events (1-5 *Hijrah*)
- b) *Mu'ākhāt*
- c) *Mithāq-i Madīnah*
- d) Educational and Peace Initiatives

Unit IV: *Sīrah*: Madanī Phase-II

- a) *Ṣulḥ-i Hudaybiyyah*
- b) *Fatḥ-i Makkah*
- c) *‘Ām al-Wuḥūd*
- d) *Ḥijjat al-Wadā‘*

Recommended Readings

Safī al-Raḥ.mān Mubārakpūrī, *The Sealed Nectar (Al-Raḥīq al-Makhtūm)*, translated into English by Issam Diab (Riyadh, KSA: Dār al-Salām Publishers, 1996)

Maḥ.mūd Aḥ.mad Ghāzī, *Muḥāḍarāt-i Sīrat* (New Delhi: Areeb Publishers, 2010)

Shiblī Nu‘mānī and Sayyid Sulaymān Nadwī, *Sīrah al-Nabī* (Azamgarh, UP: Dār al-Muṣannifīn, 1918-1955)

Muḥammad Khālīd Mas‘ūd, *Ḥayāt-i Rasūl-i Ummī* (Lahore: Dār al-Tazkīr, 2003)

Ibn al-Qayyim, *Provisions of the Afterlife (Zād al-Ma‘ād)*, translated into English by Ismail Abdus Salaam (Beirut: Dār al-Kutub al-‘Ilmiyyah, 2010)

Muḥammad Ḥ.amīdullāh, *The Life and Work of the Prophet of Islam* (New Delhi: Adam Publishers, 2004)

Tariq Ramadan, *In the Footsteps of the Prophet* (Oxford, UK: Oxford University Press, 2007)

Karen Armstrong, *Muhammad: Biography of the Prophet* (London: Orion Books, 2023 [1993])

Annemarie Schimmel, *And Muhammad is His Messenger: The Veneration of the Prophet in Islamic Piety* (Chapel Hill, NC: University of North Carolina Press, 2014 [1985])

Martin Lings, *Muhammad: His Life Based on the Earliest Sources* (New York: Inner Traditions International, 2006)

Seyyed Hossein Nasr, *Muhammad: Man of God* (Chicago: Kazi Publications, 1995)

Course Title: Teachings of the Qur'an

Multidisciplinary

Course Code: ISDMD002 (FYUGP)

Credits: 03

Objectives:

- To introduce the concept of *Wahy* (Revelation) and the history of the compilation of the Qur'an
- To introduce the basic *Ulum al-Qur'an* (Qur'anic Sciences)
- To introduce the major teachings of the Qur'an as an aid to understand its universal message

Unit I: Compilation of the Qur'an

1. Revelation (*Wahy*)
2. Preservation of the Text
3. *Mushaf* Formation

Unit II: *Ulum al-Qur'an* (Quranic Sciences)

1. *Ulum al-Qur'an*: Meaning and Definition
2. *Shan-i Nuzul*
3. *Muhkamat wa Mutashabihat*
4. *Nazm wa Rabt*

Unit III: Major Teachings of the Qur'an

- (a) Social
- (b) Economic
- (c) Ethical-Spiritual
- (d) Universal

Recommended Books

1. Denffer, Ahmad Von, *Ulum al-Quran: An Introduction to the Sciences of the Qur'an*, Islamic Foundation, London
 2. Usmani, Muhammad Taqi, *Ulum ul Quran*, Maktaba-i Hakim al-Ummat, Saharnpur, UP.
 3. Islahi, Sadr al-Din, *Quran Majeed ka Ta'aruf*, Markazi Maktaba Islami, Delhi
 4. Kidwai, Abdul Rahim, *The Quran: Essential Teachings*, The Islamic Foundation, London
 5. Rahman, Fazlur, *Major Themes of the Qur'an*, University of Chicago Press, Chicago, USA
 6. Salih, Subhi, *Ulum al-Qur'an*, translated into Urdu by Ghulam Ahmad Hariri, Malik Sons Publishers, Faisalabad
 7. Dar, Bashir Ahmad, "Ethical Teachings of the Qur'an" in M. M. Sharif (Ed.), *A History of Muslim Philosophy*, Vol. 1, Adam Publishers, New Delhi
 8. Irving, Thomas Ballentine, Khurshid Ahmad and Muhammad Manazir Ahsan, *The Qur'an: Basic Teachings*, The Islamic Foundation, London
 9. Choudhary, Muhammad Rafiq, *Aasan Ulum-e Qur'an*, Maktaba-e Qur'aniyat, Lahore
 10. Kilani, Muhammad Iqbal, *Ta'limat-e Qur'an-e Majid*, Hadith Publications, Lahore
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