



DEPARTMENT OF ISLAMIC STUDIES
(SCHOOL OF HUMANITIES & SOCIAL SCIENCES)
Islamic University of Science & Technology-Awantipora, J&K-192122

Annexure VI

BA (FYUGP) IN ISLAMIC STUDIES
SEMESTER: IV
COURSE STRUCTURE

S. NO.	COURSE TYPE	COURSE TITLE/COURSE CODE	CREDITS	REMARKS
1.	Major	History of Islamic Civilization-I: <i>Khilāfat-i Rāshidah and Umawī Khilāfat</i> <i>‘Ulūm al-Ḥadīth</i> Islamic Social Sciences-I Elementary Arabic-II	4 4 4 4	
2.	Minor Interdisciplinary	Introduction to <i>Ḥadīth</i> (For students from Departments other than Islamic Studies)	4	The students of BA Islamic Studies must opt for one course (currently offered as Subsidiary) of 4 Credits (in each semester) from any of the following Departments: • Centre for International Relations • Department of Journalism & Mass Communication • Department of Arabic Language and Literature • Department of Economics Note: The Minor Interdisciplinary Course should be from the same Subject/Department in each semester.
Total Credits		20 (Twenty)		

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: IV

Course Title: History of Islamic Civilization-I:

Course Code:

Khilāfat-i Rāshidah and Umawī Khilāfat

Course Type: Major

Credits: 4

Course Objectives:

- To familiarize the students with the concept of the institution of *khilāfat* in Islam.
- To impart knowledge regarding the life and achievements of the four Righteous Caliphs.
- To study the history of the *Umawīs vis-à-vis* their rise and fall.
- To highlight the civilizational contributions of the *Umawīs*.

Course Outcomes: After the completion of this course

- Students would be familiar with the application of historical method in the study of the early history of Islamic civilization.
- They would have thoroughly surveyed the history of Islamic civilization during the periods of *Khilāfat-i Rāshidah* and *Umawī Khilāfat*.
- They would be able to appreciate the salient features of the contributions of the four *Khulafā'-i Rāshidīn*, especially *vis-à-vis* governance.
- They would have been acquainted with the civilizational contributions of *Umawīs* and the ever-lasting significance of the same for humanity.

Unit I: *Khilāfat-i Rāshidah*: Abu Bakr and 'Umar (رضى الله عنهما) (11-24 Hijrah/ 632-644)

- a) Concept of *Khilāfat*
- b) Abū Bakr (رضى الله عنه): Life and Achievements
- c) *Riddah* Wars: Causes and Consequences
- d) 'Umar Fārūq (رضى الله عنه): Life and Governance

Unit II: *Khilāfat-i Rāshidah*: 'Uthmān and 'Alī (رضى الله عنهما) (24-40 Hijrah/644-661)

- a) 'Uthmān (رضى الله عنه): Life and Achievements
- b) 'Alī (رضى الله عنه): Life and Achievements
- c) Islamic Civilization under the *Rāshidūn Khulafā'*: Salient Features
- d) Culmination of *Khilāfat-i Rāshidah*: Main Factors

Unit III: *Umawī Khilāfat* (41-132 Hijrah/661-750)

- a) Establishment of *Umawī Khilāfat*: Main Causes
- b) Rule of Amīr Mu'āwiyah: Salient Features
- c) 'Abdul Malik and Al-Walid: Life and Achievements
- d) Sulaymān ibn 'Abdul Malik, 'Umar ibn 'Abdul Azīz and Hishām: Main Contributions

Unit IV: Civilizational Contributions of *Umawīs*

- a) Religious Sciences
- b) Social Sciences

- c) Natural Sciences
- d) Art and Architecture

Recommended Readings:

- Muḥammad Yāsīn Mazhar Şiddīqī, *Tārīkh-e Tahdhīb-i Islāmī*, Vol.2 (New Delhi: Qazi Publishers, 1998)
- Shiblī Nu‘mānī, *Al-Fārūq* (Karachi: Dār al-Ishā‘at, 1991)
- Shāh Mu‘īn al-Dīn Nadwī, *Tārīkh-i Islām* (Azamgarh: Ma‘ārif Press, 1948)
- K. Ali, *A Study of Islamic History* (New Delhi: Adam Publishers, 2006)
- Jalāl al-Dīn al-Suyūṭī, *History of the Caliphs (Tārīkh al-Khulafā’)*, translated into English by Henry Sullivan Jarrett (New Delhi: Alpha Editions, 2019)
- Syed Ameer Ali, *A Short History of the Saracens* (London: Macmillan, 1916 [1899])
- Muḥammad Khuḍarī, *The History of the Four Caliphs* (United Kingdom: Turath Publishing, 2012)
- Mājid ‘Alī Khān and Syed Aṭhar Ḥusain, *The Pious Caliphs* (Singapore: Islamic Book Trust, 1998)
- P. K. Hitti, *History of the Arabs* (London: Macmillan, 1970[1937])
- William Montgomery Watt, *The Majesty That was Islam: The Islamic World, 661-1100* (London: Sidgwick & Jackson, 1976)
- G. R. Hawting, *The First Dynasty of Islam: The Umayyad Caliphate AD 661-750* (Oxfordshire: Taylor & Francis, 2002)

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: IV

Course Title: *‘Ulūm al-Ḥadīth*

Course Type: Major

Course Code:

Credits: 4

Course Objectives:

- To familiarize the students with the terminology of the various sciences related to *Ḥadīth*.
- To study the history of the origin and development of *Ḥadīth* sciences.
- To explore the contributions of the prominent scholars of *Ḥadīth*.
- To re-orient the study of *Ḥadīth* towards an interdisciplinary approach *vis-à-vis* women's issues, environment and human rights.

Course Outcomes: After the completion of this course

- Students would have been acquainted with the terminology of the sciences of *Ḥadīth*.
- They would have thoroughly surveyed the history of the origin and development of *‘Ulūm al-Ḥadīth*.
- They would have been enabled to embark upon an advanced and critical study of the *Ḥadīth* literature.
- They would have acquired the necessary skills to employ an interdisciplinary approach to the study of *Ḥadīth*, especially *vis-à-vis* Women Studies, Environment and Human Rights.

Unit I: ‘Ulūm al-Ḥadīth: Muṣṭalaḥāt

- a) *Ḥadīth*: Meaning, Definitions and Related Terms (*Sunnah*, *Khabar* and *Athar*)
- b) Types of *Ḥadīth*
- c) Introduction to Prominent Works on *Muṣṭalaḥāt al-Ḥadīth*: *Ma‘rifah ‘Ulūm al-Ḥadīth* (Ḥākim Nīshāpūrī, d. 405 *Hijrah*/1014), *Al-Kifāyah* (Khaṭīb Baghdādī, d. 463 *Hijrah*/1071), *Muqaddimah* (Ibn al-Ṣalāḥ, d. 643 *Hijrah*/1245)
- d) *‘Ulūm al-Ḥadīth: Riwayah, Dirayah, Asmā’ al-Rijāl, Jarḥ wa Ta‘dīl*

Unit II: ‘Ulūm al-Ḥadīth: A Historical Survey

- a) Collection and Compilation of *Ḥadīth* (1 *Nabawi*-40 *Hijrah*/610-661)
- b) *Ṣaḥīfah* and *Muṣannaf* Stages
- c) *Musnad* and *Ṣaḥīḥ* Stages
- d) Modern Developments in *‘Ulūm al-Ḥadīth*: Contributions of Aḥ.mad Shākir (d. 1377 *Hijrah*/1958), Nāṣ.iruddīn Albānī (d. 1419 *Hijrah*/1999), Muḥ.ammad Ḥamīdullāh (d. 1422 *Hijrah*/2002) and Muḥammad Muṣṭafā A‘z.amī (d. 1438 *Hijrah*/ 2017)

Unit III: Major Ḥadīth Compilations

- a) Mālik ibn Anas (93-179 *Hijrah*/711-795), *Al-Muwattā’*
- b) Muḥammad ibn Ismā‘īl al-Bukhārī (194-256 *Hijrah*/810-870), *Ṣaḥīḥ al-Bukhārī*
- c) Muslim ibn Ḥ.ajjāj (202-261 *Hijrah*/817-875), *Ṣaḥīḥ Muslim*

- d) *Al-Uṣūl al-Arba‘ah (Shī‘ah Ḥadīth Compilations): An Overview*

Unit IV: ‘Ulūm al-Ḥadīth: An Interdisciplinary Study

- a) Methodologies of Ḥadīth Criticism and Historical Criticism
- b) Contribution of Ṣaḥābiyāt to Ḥadīth
- c) Ḥadīth and Environment
- d) Ḥadīth and Human Rights

Recommended Readings:

- Shāh ‘Abd al-Azīz Dihlawī, *The Garden of the Ḥadīth Scholars (Bustān al-Muḥaddithīn)*, translated into English by Aisha Bewley (London: Turath Publishing, 2007)
- Maḥmūd Aḥmad Ghāzī, *Muḥāḍarāt-i Ḥadīth* (Lahore: Al-Fayṣal Publishers, 2010)
- Manāẓir Aḥsan Gīlānī, *Tadwīn-i Ḥadīth* (Lahore: Al-Mīzān Publishers, 2005)
- Muḥammad Muṣṭafā A‘ẓamī, *Studies in Ḥadīth Methodology and Literature* (Illinois, USA: American Trust Publications, 1992 [1978])
- Muḥammad Zubayr Siddīqī, *Ḥadīth Literature: Its Origin, Development & Special Features* (Cambridge, United Kingdom: Islamic Texts Society, 1993)
- Muḥammad Hāshim Kamālī, *A Textbook of Ḥadīth Studies* (Leicester, London: The Islamic Foundation, 2009 [2005])
- Ibn Ḥajar al-‘Asqalānī, *Nukhbatu’l Fikar*, translated into English by Musa Furber (Kuala Lumpur, Malaysia: Islamosaic Publishing, 2015)
- Ibn al-Ṣalāḥ, *An Introduction to the Science of Ḥadīth (Kitāb Ma‘rifat Anwā’ ‘Ilm al-Ḥadīth)*, translated into English by Eerik Dickinson (United Kingdom: Garnet Publishing, 2006)
- Jasser Auda, *Re-Envisioning Islamic Scholarship: Maqāṣid Methodology as a New Approach* (Bernard Street, UK: Claritas Books in Association with Maqasid Institute, Canada, 2021)
- Jasser Auda, “‘Āi’shā’s Critique of Authentic Ḥadīth Content via Qur’ānic Universals,” in *Proceedings: IIIT Scholars’ Summer Seminar* (Herndon, Virginia, USA: IIIT, 2010)
- Aiysha Y. Mūsā, *Ḥadīth as Scripture: Discussions on the Authority of Prophetic Traditions in Islam* (New York: Palgrave Macmillan, 2008)
- Jonathan Brown, *Ḥadīth: Muḥammad’s Legacy in the Medieval and Modern World* (Oxford: Oneworld Publications, 2009)
- Alfred Guillaume, *The Traditions of Islam: An Introduction to the Ḥadīth Literature* (Montana, USA: Literary Licensing, 2013 [1924])

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: IV

Course Title: Islamic Social Sciences-I

Course Type: Major

Course Code:

Credits: 4

Course Objectives:

- To enable the students to approach Islamic Studies from the perspective of a social scientist.
- To formulate an Islamic perspective on social sciences.
- To impart a nuanced understanding of the key political, social and economic teachings of the Qur'ān and Sunnah.
- To explore the contributions of medieval Muslims to Political Science, Sociology and Economics.

Course Outcomes: After the completion of this course

- Students would be able to apply the methodologies of social sciences to Islamic Studies.
- They would have been acquainted with the social, political and economic teachings of the Qur'ān.
- They would be able to critically engage with the thoughts of some of the prominent Muslim social scientists of the medieval and modern times.
- They would have learned the necessary skills to explore Islamic solutions for the contemporary social, political and economic problems.

Unit I: Introduction to Social Science

- a) Definitions of Social Science: General Context
- b) Modern Western Social Sciences: Main Features
- c) Islamic Social Sciences: Nature
- d) Islamic Social Sciences: Main Branches

Unit II: Islamic Political Science and Thought

- a) Political Teachings in the Qur'ān
- b) Political Teachings in the Sunnah
- c) Medieval Political Thought: Al-Shaybānī (d. 189 *Hijrah*/805), Al-Fārābī (d. 339 *Hijrah*/950), Al-Māwardī (450 *Hijrah*/1058)
- d) Modern Political Thought: Muḥammad Iqbāl (d. 1357 *Hijrah*/1938) and Abū'l Kalām Āzād (d. 1377 *Hijrah*/1958)

Unit III: Islamic Economics

- a) Economic Teachings in the Qur'ān
- b) Economic Teachings in the Sunnah
- c) Medieval Economic Thought: Abū Yūsuf (d. 182 *Hijrah*/798) and Abū 'Ubayd (d. 224 *Hijrah*/838)
- d) Modern Economic Thought: Muḥammad Nejātullāh Ṣiddīqī (d. 1444 *Hijrah*/2022) and 'Umar Chāprā (b. 1351 *Hijrah*/1933)

Unit IV: Islamic Sociology

- a) Social Teachings in the Qur'ān
- b) Social Teachings in the *Sunnah*
- c) Medieval Sociologists: Shahrīstānī (d. 548 *Hijrah*/1153) and Ibn Khaldūn (d. 808 *Hijrah*/1406)
- d) Modern Muslim Sociologists: Shāh Walī Allāh (d. 1174 *Hijrah*/1762) and 'Alī Sharī'atī (d. 1397 *Hijrah*/1977)

Recommended Readings:

Taqī 'Uthmānī, *Islām aur Siyāsī Nazariyyāt* (Karachi: Maktabah Ma'ārif al-Qur'ān, 2010)

Manzooruddin Ahmad, *Islamic Political System in the Modern Age* (Lahore: Sa'd Publications, 1983)

Haroon Khan Sherwani, *Muslim Political Thought and Administration* (Lahore: Shaykh Muhammad Ashraf Press, 2008 [1981])

A. R. Motin, *Political Science: An Islamic Perspective* (London: Macmillan Press, 1996)

Masudul Alam Choudhury, *Studies in Islamic Social Sciences* (London: Macmillan Press, 1998)

Abdul Azim Islahi, *History of Islamic Economic Thought: Contributions of Muslim Scholars to Economic Thought and Analysis* (United Kingdom: Edward Elgar, 2014)

Abdelwahab M. Elmessiri, *Epistemological Bias in the Physical and Social Sciences* (Herndon, Virginia, USA: IIIT, 2020 [2006])

William Montgomery Watt, *Islamic Political Thought* (Edinburgh: Edinburgh University Press, 2003 [1968])

Erwin I. J. Rosenthal, *Political Thought in Medieval Islam: An Introductory Outline* (Cambridge: Cambridge University Press, 1962)

Bryan Stanley Turner, *Islam: Critical Concepts in Sociology* (New York: Routledge, 2003)

Rodney Wilson and Ahmed El-Ashker, *Islamic Economics: A Short History* (Leiden, Netherlands: Brill, 2006)

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: IV

Course Title: Elementary Arabic II

Course Type: Major

Course Code:

Credits: 4

Course Objectives:

- To enrich the Arabic vocabulary of the students.
- To enable the students to converse in Arabic.
- To discuss the types of sentences in Arabic.
- To enable the students to make Arabic sentences of medium length.

Course Outcomes: After the completion of this course

- Students would have acquired an elementary knowledge of the Arabic language *vis-à-vis* its vocabulary and sentence formulation.
- They would be able to conceptualize and differentiate the various types of sentences in Arabic.
- They would be proficient enough to make sentences of medium length in Arabic.
- They would have improved the elementary level skills of reading, writing, listening and speaking in Arabic.

Unit I: دروس اللغة العربية لغير الناطقين بها، الجزء ١

- a) الدرس الثالث عشر
- b) الدرس الرابع عشر
- c) الدرس الخامس عشر
- d) الدرس السادس عشر

Unit II: دروس اللغة العربية لغير الناطقين بها، الجزء ١

- a) الدرس السابع عشر
- b) الدرس الثامن عشر
- c) الدرس التاسع عشر
- d) الدرس العشرون

Unit III: دروس اللغة العربية لغير الناطقين بها، الجزء ١

- a) الدرس الحادي والعشرون
- b) الدرس الثاني والعشرون
- c) الدرس الثالث والعشرون
- d) استعراض الطلاب على الكتاب المقرر

Unit IV: (Arabic Grammar: The Basics) مبادئ قواعد اللغة العربية

- a) الجملة و اقسامها
- b) اجزاء الجملة الاسمية
- c) اجزاء الجملة الفعلية
- d) التركيب النحوى

Prescribed Book:

ف عبد الرحيم، دروس اللغة العربية لغير الناطقين بها، الجزء ١، المدينة المنورة: الجامعة الإسلامية، ١٩٩٣

Recommended Books:

علي الجارم و مصطفى أمين، النحو الواضح في قواعد اللغة العربية للمرحلة الابتدائية، القاهرة: دار المعارف، ١٩٩٩ مجموعة المرتبين، العربية

بين يدك، الرياض: المملكة العربية السعودية: مكتبة ملك فهد، ٢٠١٤

السيد احمد الهاشمي، القواعد الاساسية للغة العربية، بيروت: دار الكتب العلمية، ٢٠٠٩

Rafi'el-Imad Faynan, *The Essential Arabic: A Learner's Practical Guide* (New Delhi: Goodword Books, 1998)

Faruk Abu-Chacra, *Arabic: An Essential Grammar* (New York: Routledge, 2007)

BA HONS. (FYUGP) IN ISLAMIC STUDIES

Semester: IV

Course Title: Introduction to *Ḥadīth*
Course Type: Minor Interdisciplinary

Course Code:
Credits: 4

Course Objectives:

- To familiarize the students with the terminology of the various sciences related to *Ḥadīth*.
- To study the history of the origin and development of *Ḥadīth* sciences.
- To explore the contributions of the prominent scholars of *Ḥadīth*.

Course Outcomes: After the completion of this course

- Students would have been acquainted with the terminology of the sciences of *Ḥadīth*.
- They would have thoroughly surveyed the history of the origin and development of *‘Ulum al-Ḥadīth*.
- They would be able to appreciate the salient features of the major *Ḥadīth* books through a comparative study.
- They would have been enabled to embark upon an advanced and critical study of the *Ḥadīth* literature.

Unit I: *Ḥadīth*

- a) Meaning and Importance
- b) Qur’ānic Account of *Ḥadīth*
- c) Types of *Ḥadīth*: *Mutawātir*, *Āḥād*, *Ṣaḥīḥ*, *Ḥasan*, *Ḍa‘īf* and *Mawḍū‘*
- d) *‘Ulūm al-Ḥadīth*: *Isnād* System, *Asmā’ al-Rijāl*, *Jarḥ wa Ta‘dīl*

Unit II: Collection and Compilation

- a) Meaning of *Jam‘ wa Tadwīn*
- b) Collection and Compilation of *Ḥadīth*: *Nabawī* Period (1 *Nabawī*-11 *Hijrah*/610-632)
- c) Collection and Compilation of *Ḥadīth*: Period of *Khulafā-i Rāshidūn* (11-40 *Hijrah*/632-661)
- d) Historical Stages of Collection and Compilation

Unit III: Introduction to *Ḥadīth* Books-I

- a) *Al-Muwaṭṭa’*
- b) *Musnad Aḥmad*
- c) *Ṣaḥīḥ Bukhārī*
- d) *Ṣaḥīḥ Muslim*

Unit IV: Introduction to *Ḥadīth* Books-II

- a) *Sunan al-Tirmidhī*

- b) *Sunan Abū Dāwūd*
- c) *Sunan al-Nasā'ī*
- d) *Sunan Ibn Mājah*

Recommended Readings:

- Shāh ‘Abd al-Azīz Dihlawī, *The Garden of the Ḥadīth Scholars (Bustān al-Muḥaddithīn)*, translated into English by Aisha Bewley (London: Turath Publishing, 2007)
- Maḥmūd Aḥmad Ghāzī, *Muḥāḍarāt-i Ḥadīth* (Lahore: Al-Fayṣal Publishers, 2010)
- Manāẓir Aḥsan Gīlānī, *Tadwīn-i Ḥadīth* (Lahore: Al-Mīzān Publishers, 2005)
- Muḥammad Muṣṭafā A‘ẓamī, *Studies in Ḥadīth Methodology and Literature* (Illinois, USA: American Trust Publications, 1992 [1978])
- Muḥammad Zubayr Siddīqī, *Ḥadīth Literature: Its Origin, Development & Special Features* (Cambridge, United Kingdom: Islamic Texts Society, 1993)
- Muḥammad Hāshim Kamālī, *A Textbook of Ḥadīth Studies* (Leicester, London: The Islamic Foundation, 2009 [2005])
- Ibn Ḥajar al-‘Asqalānī, *Nukhbatu’l Fikar*, translated into English by Musa Furber (Kuala Lumpur, Malaysia: Islamosaic Publishing, 2015)
- Ibn al-Ṣalāḥ, *An Introduction to the Science of Ḥadīth (Kitāb Ma‘rifat Anwā’ ‘Ilm al-Ḥadīth)*, translated into English by Eerik Dickinson (United Kingdom: Garnet Publishing, 2006)
- Aiysha Y. Mūsā, *Ḥadīth as Scripture: Discussions on the Authority of Prophetic Traditions in Islam* (New York: Palgrave Macmillan, 2008)
- Jonathan Brown, *Ḥadīth: Muḥammad’s Legacy in the Medieval and Modern World* (Oxford: Oneworld Publications, 2009)
- Alfred Guillaume, *The Traditions of Islam: An Introduction to the Ḥadīth Literature* (Montana, USA: Literary Licensing, 2013 [1924])

BA HONS. (FYUGP) IN ISLAMIC STUDIES

BASKET:

Course Title: Muslim Scientists

Course Code:

Course Type: Multidisciplinary

Credits: 3

Course Objectives:

- To enable the students to approach science and technology from an Islamic perspective.
- To familiarize the students with the scientific and technological developments in Islam.
- To identify the prominent medieval Muslim scientists and highlight their contributions to medicine, life sciences, and physical sciences.
- To explore the contributions of modern/contemporary Muslim scientists to science and technology.

Course Outcomes: After the completion of this course

- Students would be able to formulate an Islamic perspective on Science and Technology.
- They would have a thorough knowledge of the contributions of medieval and contemporary Muslim scientists to various sciences.
- They would be able to assess the contemporary significance of the contributions of Muslim scientists.

Unit I: Science and Technology: An Islamic Perspective

- a) Science, Technology and Scientific Method: An Introduction
- b) Qur'ānic Perspective on the Origin of Universe
- c) Qur'ānic Perspective on the Origin of Man
- d) Science and Technology: An Islamic Perspective

Unit II: Contribution of Medieval Muslim Scientists to:

- a) Medicine
- b) Life Sciences
- c) Mathematics, Physics and Astronomy
- d) Alchemy and Geography

Unit III: Contemporary Muslim Scientists

- a) A P J Abdul Kalam (1931-2015)
- b) Ahmad Zewail (1946-2016)
- c) Sameena Shah
- d) Rana Dajani (b. 1969)

Recommended Readings

- Salim T. S. Al-Hassani, *1001 Inventions: The Enduring Legacy of Muslim Civilization* (Washington, USA: National Geographic, 2012)
- Ghulam Qadir Lone, *Qurūn-i Wusṭā ke Musalmānūḡ ke Sā'inasī Kārṇāme* (New Delhi: MMI Publishers, 1999)
- Anonymous (Board of Editors), *Ma'rūf Muslim Sā'insdāḡ* (Lahore: Urdu Science Board, 1999)
- Muzaffar Hussain, *Islam's Contribution to Science* (New Delhi: Anmol Publications, 2004)
- A Y Al-Hassan, *Science and Technology in Islam* (Paris: UNESCO, 2001)
- Muzaffar Iqbal, *Science and Islam* (Connecticut, USA: Greenwood Press, 2007)
- Seyyed Hossein Nasr, *Science and Civilization in Islam* (Cambridge: Islamic Texts Society, 2003)
- Ali Unal (Ed.), *Islamic Perspectives on Science: Knowledge and Responsibility* (New Jersey, USA: The Light, 2007)
- Ahmad Dallal, *Islam, Science, and the Challenge of History* (London: Yale University Press, 2010)
- Franz Rosenthal, *Science and Medicine in Islam: A Collection of Essays* (United Kingdom: Variorum, 1991)
- Jim al-Khalili, *Pathfinders: The Golden Age of Arabic Science* (London: Penguin Books, 2010)

BA HONS. (FYUGP) IN ISLAMIC STUDIES

BASKET:

Course Title: Community Leadership in Islam

Course Code:

Course Type: Multidisciplinary

Credits: 3

Course Objectives:

- To familiarize the students with the concept and importance of community leadership in Islam.
- To identify and examine the various modes of community leadership in Islam.
- To explore the role of Muslim community leadership in addressing the contemporary issues facing humanity.

Course Outcomes: After the completion of this course

- Students would be able to conceptualize community leadership from an Islamic perspective.
- They would be familiar with the various types of community leadership in Islam along with the contemporary discourse about the same.
- They would be inspired for performing community leadership roles in addressing the contemporary issues facing humanity in general and Muslim community in particular.

Unit I: Community Leadership: A General Introduction

- a) Community: Meaning and Significance
- b) Community and Individual: The Dialectics
- c) Community Leadership: Origin and Evolution of the Concept
- d) Modes of Community Leadership

Unit II: Community Leadership in Islam

- a) Community in Islam: Concept and Importance
- b) Leadership in Islam: Concept and Importance
- c) Types of Community Leadership in Islam
- d) Community Leadership in Islam: Contemporary Discourse

Unit III: Community Leadership in Islam: Contemporary Issues

- a) Sectarianism vs. Unity of Muslim *Ummah*
- b) Environmental Crisis
- c) Educational Backwardness of Muslims
- d) Poverty, and Human Rights

Recommended Readings

- Zafar Bangash, *The Concepts of Leader and Leadership in Islam* (United Kingdom: Crescent Publications, 2001)
- Rafik Issa Beekun and Jamāl A. Badawī, *Leadership: An Islamic Perspective* (Maryland, USA: Amana Publications, 1999)
- Anonymous, *Leadership & Unity in Islam* (Japan: The Islamic Guidance Society, 2002)
- Saeeda Shah, Education, *Leadership and Islam: Theories, Discourses and Practices from an Islamic Perspective* (New York: Routledge, 2015)
- Amaarah DeCuir et al, *Islamic-Based Educational Leadership, Administration and Management: Challenging Expectations Through Global Critical Insights* (New York: Routledge, 2023)
- Ismail Noor, *Altruistic Service Leadership: Prophet Muhammad's Model* (Singapore: Partridge Publishing, 2015)
- Muhammad Mohiuddin (Ed.), *Leadership in a Changing World* (United Kingdom: Intech Open, 2022)