



DEPARTMENT OF ISLAMIC STUDIES
(SCHOOL OF HUMANITIES & SOCIAL SCIENCES)
Islamic University of Science & Technology-Awantipora, J&K-192122

Course Structure & Syllabus
B.A (FYUGP) in Islamic Studies
(W.E.F Autumn-2025)
Course Code, Credits and LTPS
From Semester V to VIII

Semester	Course Type	Course Title	Course Code	L	T	P	S	Credits
V	Major	History of Islamic Civilization – II (Abbasids and Umayyad Spain)	ISD-300-MJ	3	1	-	-	4
		Ulam al fiqh	ISD-301-MJ	3	1	-	-	4
		Islamic Social Sciences –II	ISD-302-MJ	3	1	-	-	4
		Intermediate Arabic-I	ISD-303-MJ	3	1	-	-	4
	Interdisciplinary (within School)	Universal Teachings of Islam	DOIS-300-ID	3	1	-	-	4
VI	Major	History of Islamic Civilization-III Ottomans, Safavids, Mughals.	ISD-350-MJ	3	1	-	-	4
		Research Methodology in Islamic Studies	ISD-351-MJ	3	1	-	-	4
		Intermediate Arabic-II	ISD-352-MJ	3	1	-	-	4
	Interdisciplinary (within School)	Introduction to Fiqh	DOIS-252-ID	3	1	-	-	4
VII	Major	Islam in India	ISD-400-MJ	3	1	-	-	4
		Introduction to Muslim Philosophy	ISD-401-MJ	3	1	-	-	4
		Islamic Studies in Regional Languages, Urdu and Kashmiri	ISD-402-MJ	3	1	-	-	4
		Advanced Arabic-I	ISD-403-MJ	3	1	-	-	4
	Interdisciplinary (within School)	Basics of Islamic Ethics	DOIS-350-ID	3	1	-	-	4
VIII	Major	Islam and Orientalism	ISD-450-MJ	3	1	-	-	4
		Introduction to Major World Religions	ISD-451-MJ	3	1	-	-	4
		Islam and Artificial Intelligence	ISD-452-MJ	3	1	-	-	4
		Advanced Arabic -II	ISD-453-MJ	3	1	-	-	4
	Interdisciplinary (within School)	Islam and Environment	DOIS-351-ID	3	1	-	-	4
VIII	Major	Tasawuf	ISD-454-MJ	3	1	-	-	4
	Interdisciplinary (within School)	Islam and Contemporary Issues	DOIS-352-ID	3	1	-	-	4

Examination Pattern

Mid-Term Marks	Assignment Marks	End- Term Marks	Total Marks
30	20	50	100

Examination Pattern

- ❖ **Two main tests:**
 - **Midterm** (after 40 days) – 30% weightage, 1 hour duration.
 - **End Term** (after 90 days) – 50% weightage, 2.5 hours duration, covering the entire syllabus.
- ❖ **Internal Assessments** (Assignments, presentations, quizzes, etc.) carry **20%** of the total marks.
- ❖ **Mandatory Requirements:**
 - Students must appear in both the **Midterm** and **End Term** exams.
 - A **minimum of 40% marks** in the **End Term exam** is required to pass.
 - Students must **pass theory and practical exams separately**.
 - **Absence in the Midterm** without a valid reason disqualifies the student from appearing in the end-term exam.

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

Examination Pattern

Mid-Term Marks	Assignment Marks	End- Term Marks	Total Marks
30	20	50	100

IS-BA-FYUGP-V

Course Title: History of Islamic Civilization-II: (Abbasids and Umayyad's of Spain)

Course Code – ISD-300-MJ

Course Credit: 4

Course Objectives

- The Abbasid rule laid down foundation of a new Islamic ruling pattern and grew philosophically and intellectually.
- They laid long long-lasting impact on Muslim history from an Intellectual point of view.
- The students will be able to understand the intellectual legacy established by these dynasties in Baghdad and Spain.

UNIT-I: Establishment of Abbasid Rule

1. Rise of the Abbasids: Main Causes
2. Establishment of the Abbasid Rule and the Role of Abu Jafar and al-Mansur
3. Early Abbasids (750- 945 CE)
4. Later Abbasids (945-1258 CE)

UNIT-II: Salient Features of the Abbasid Rule

1. Polity
2. Society
3. Judicial
4. Economy

UNIT- III: Establishment of the Umayyad in Spain

1. Spain on the eve of the Muslim Conquest
2. Muslim Rule in Spain
3. Maluk al-Tawaif (Emergence of an independent State)
4. Murabiteen and Muwahideen Developments

UNIT-IV: Salient Features of the Umayyad of Spain in Spain

1. Administrative System
2. Intellectual and cultural developments
3. Development of Sciences,
4. Art and architecture

Recommended Readings:

1. Philip K. Hitti: History of Arabs, Bloomsbury Publishing, 2024
2. Amir Ali: History of Saracens, Routledge, 2014
3. Akbar Shah Najeeb Bali: History of Islam, Darussalam-*Indian Printed, 2021
4. Masudul Hasan: History of Islam, Adam Publishers & Distributors, 2015

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

Examination Pattern

Mid-Term Marks	Assignment Marks	End- Term Marks	Total Marks
30	20	50	100

5. R.A. Nicholson: Literary History of Islam, Cosimo Classics, December 2010
6. K. Ali, A Study of Islamic History, (New Delhi: Adam Publishers, 2007).
7. A.K.Bennison, The Great Caliphs: The Golden Age of the Abbasid Empire, (London: I. B. Tauris, 2009).
8. Antoine Borrut & Paul M Cobb, Umayyad Legacies: Medieval Memories from Syria to Spain,(Leidon:Brill, 2010).
9. Tayeb el Hibri, The Abassid Caliphate: A History, (Cambridge: Cambridge University Press, 2021).
10. Eduardo Manzano Moreno, The Court of the Caliphate of Al Andalus: Four Years in Umayyad Cardoba, (Scotland: Edinburgh University Press, 2023).

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

Examination Pattern

Mid-Term Marks	Assignment Marks	End- Term Marks	Total Marks
30	20	50	100

IS-BA-FYUGP-V

Course Title: Ulum al-Fiqh

Course Code – ISD-301-MJ

Credit: 4

Course Objectives.

- This course will cover the main areas of Islamic jurisprudence (usul al-fiqh), and the historic, social and religious factors involved in the development of Islamic legal schools.
- The focus will be on the four primary sources of Islamic law, together with the supplementary sources used in the practice of ijihad (independent legal deduction).
- This course provides an examination of Fiqh al-'Ibadat (to Worship) and Fiqh al-Mu'amalat (Social Transactions), imparting knowledge that guide acts of worship and daily interactions.

Unit I: **Fiqh: Concept and Early Developments**

1. Fiqh: Meaning and Definitions
2. Fiqh and shari'ah.
3. Origin and Early Developments
4. Significance of Fiqh in Contemporary Society

Unit II: **Sources of Fiqh**

1. Primary Sources: Quran, Sunnah,
2. Secondary Sources-I: Ijma, Qiyas
3. Secondary Sources-II:
4. Mustalahat ul Fiqh (Terminology of Fiqh)

Unit III: **Classification of Fiqh**

1. Salient Features of Fiqh
2. Fiqh ul Maal, Fiqh Ibbadat,
3. Fiqh ul-Mamlat
4. Major works of Fiqh

Unit IV: **Schools of Fiqh: Origin and Characteristics**

1. Hanafi
2. Maliki
3. Shafi'i
4. Hanbali
5. Ja'fari

Readings:

1. Coulson, N.J. A History of Islamic Law, Routledge, 2011

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

Examination Pattern

Mid-Term Marks	Assignment Marks	End- Term Marks	Total Marks
30	20	50	100

2. Hallaq, W.B. A History of Islamic Legal Theories, Cambridge University Press, 1999
3. Abdul al-Rahim, Schools of Islamic Jurisprudence, Luzac And Company, 2015
4. Nadwi, Mujeeb al- Allah, Islami Fiqh, Taj Company Books, 2012
5. Amini, Taqi, Fiqh Islami ka Tarakhi Pas Manza, Nadwatul-Musannefin, Delhi, 1973

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

Examination Pattern

Mid-Term Marks	Assignment Marks	End- Term Marks	Total Marks
30	20	50	100

IS-BA-FYUGP-V

COURSE TITLE: Islamic Social Sciences-II

COURSE CODE: ISD-302-MJ

Credit Course: 4

Course Objectives

- The Islamic Psychology course has been designed to understand the primary psychological Thought.
- The course will enable learner to develop a comprehensive understanding of Islamic approaches on psychology with basic objective to describe the Self.
- It also develops counselling skills that are beneficial for people to overcome psychological suffering

UNIT-I Islamic Psychology

1. Islamic Psychology: An Introduction
2. Quranic View on Psychology
3. Concept of Psychology in Hadith
4. Islamic Educational Psychology

UNIT-II Important themes and developments in Islamic Psychology

1. Counselling & Empathy
2. Development of behaviour/
3. Nature of Human Existence
4. Study of the human Self from an Islamic perspective

UNIT-III Different stages of human life

1. Learning - Meaning and Nature; Factors affecting learning
2. Role of family in Child upbringing
3. Impact of Environment on Human Psychology
4. Anger Management: Stress, Anxiety & Depression

UNIT-IV

1. Early development of Islamic Psychology
2. Classical Muslim Contribution to Psychology: Ibn Sina, Farabi
3. Modern Development of Islamic Psychology
4. Modern Muslim Contribution to Psychology: Ambar Haqq, Malik Badri

Books Recommended

1. G. Hussein Rassool, Introduction to Islamic Psychology
2. ----- Islamic Psychology: Human Behaviour and Experience from an Islamic Perspective
3. Malik Badri, Quranic Psychology of the Self: A Textbook on Islamic Moral Psychology
4. -----Contemplation: An Islamic Psycho-spiritual Study

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

Examination Pattern

Mid-Term Marks	Assignment Marks	End- Term Marks	Total Marks
30	20	50	100

5. Sameera Ahmed & Mona M. Amer, Counselling Muslims: Handbook of Mental Health Issues and Interventions
6. Peter E. Pormann & Emilie Savage-Smith, Medieval Islamic Medicine and Psychology
7. Mohammad Fadel, The Self and Its Attributes: A Psycho-Sufi Perspective
8. Jamal Zarabozo, Tazkiyah: The Islamic Path to Self-Development.

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

Examination Pattern

Mid-Term Marks	Assignment Marks	End- Term Marks	Total Marks
30	20	50	100

IS-BA-FYUGP-V

Course Title: Intermediate Arabic-I

Course Code: ISD-303-MJ

Credits: 4

UNIT-I

CHAPTER IST : .1

التأسيس في القراءة و الكتابة الإملاء

UNIT-II

صراع فوق الأرض

من الصفحة 7 إلى الصفحة 12

UNIT-III

من يفوز الذكاء أم الحظ

UNIT-IV

كيف أقضي يومي من الصفحة 30 إلى 31

لما بلغت السابعة من عمري من الصفحة 32 إلى 34

PRESCRIBED BOOKS:

التأسيس في القراءة و الكتابة و الإملاء من الانطلاقة إلى الطلاقة إعداد : أ. مصطفى مسلم

1. قصص القرآن الكريم للأطفال للشيخ محمد الصايم /المكتبة الويفية

2. من يفوز ؟ عبد التواب يوسف

3. القراءة الراشدة للعلامة السيد أبو الحسن الندوي ، الجزء الأول ،دار ابن كثير ،دمشق بيروت

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

Examination Pattern

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30	20	50	100

IS-BA-FYUGP-V

(Minor Interdisciplinary)

Course Title: Universal Teachings of Islam

Course Code: DOIS-300-ID

Credit: 4

Objectives

- To introduce students to the fundamental and universal values of Islam.
- To explore Islamic teachings on ethics, justice, peace, and coexistence.
- To promote interfaith understanding and global citizenship rooted in Islamic principles.
- To develop a contextual and contemporary understanding of Islamic university.

Unit-I: Basic Concepts

1. Concept of God in major religions
2. Tawhid: Meaning and Message of
3. Quran as the comprehensive universal guide.
4. Abrahamic Legacy: Acceptance of All Prophets

Unit II: Universal Brotherhood

1. Humanity- One Family (Al-Khalq ‘Ayal Allah)
2. Prophet Muhammad (SAAS): Mercy unto All Worlds (Rahmatan li al-Alamin)
3. The Doctrine of Golden Mean (Ummatan Wasatan)
4. Hajj as a message of Universal brotherhood

Unit III: Unity in Diversity

1. No Compulsion in Religion
2. Madinian Charter: A Model of Unity
3. Tasawuf: A Unity in Diversity
4. Farewell Sermon: A Fair Code of Human Rights

Unit IV: Justice and Duties

1. Social Justice in Islam
2. Pluralism and Cultural Diversity in Islam
3. Duties towards: a) Parents b) Neighbours c) Co-Religionists d) Orphans e) Destitute
4. Preservation and Conservation of Flora and Fauna

Readings:

1. Dar, Bashir Ahmad. Qur’anic Ethics
2. Fitzgerald, Judith and Fitzgerald, Michael Oren (eds.), The Universal Spirit of Islam from the Koran and Hadith
3. Islahi, Yusuf Muhammad. Husn-e Muasharat

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

Examination Pattern

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4. Islahi, Yusuf Muhammad. Aadab-e Zindagi
5. Nassef Manabilang Adiong, Islam and International Relations: Exploring Community and the Limits of Universalism
6. Maulana Wahiduddin Khan, Islam and World Peace

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-