

Examination Pattern

Mid-Term Marks	Assignment Marks	End- Term Marks	Total Marks
30	20	50	100

IS-BA-FYUGP-VIII

Course Title: Islam and Orientalism

COURSE CODE: ISD-450-MJ

Credit: 4

- To study of the Eastern Civilization from Orientalist perspective
- To examine the methodologies adopted by orientalist while approaching the Islam
- To explore the Muslim intellectual responses and to develop critical thinking
- To develop research skills and to make aware about Orientalist Bias in all aspects of life.

Unit-I: Introduction to Orientalism

1. Orientalism: Meaning and Definition
2. Genesis of Orientalism
3. Objectives of Orientalism
4. Neo-Orientalism

UNIT-II: Orientalists Contribution to Islamic Sciences

1. Quranic Studies
2. Seerah Studies
3. Fiqh (Jurisprudence)
4. Tasawuff (Sufism)

Unit-III: Muslim Response to Orientalism

1. Sir Syed Ahmad Khan
2. Shibli Nomani
3. Ahmad 'Abd al-Hamid Ghurab
4. Sabah u Din Abdul Rahman

Unit-IV: Critic of Orientalism

1. Maryam Jameela
2. Edward Said
3. W.Hallaq
4. A.R.Kidwai, Jonathan Brown

Books Recommended

1. Almond Ian, *The New Orientalists: Postmodern Representations of Islam from Foucault to Baudrillard*, I.B. Tauris (a part of Bloomsbury Publishing, 2007).
2. Wael B. Hallaq, *The Impossible State: Islam, Politics, and Modernity's Moral Predicament*, Columbia University Press, 2013
3. Ahmad, Ghurab. *Subverting Islam: The Role of Orientalist Centres*. Kuala Lumpur: Open Press, 1996. (Note: Other sources list Minerva Press, London, 1995.)
4. Ahmad, Khurshid. *Islam and the West*. Lahore: Islamic Publications, 1963.

WEEKLY LTPS

Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

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5. Esposito, John L., and John O. Voll. *Islam and Democracy*. Oxford: Oxford University Press, 1996. (This is a well-known edition; other editions may exist.)
6. Hitti, Philip K. *History of the Arabs*. London: Macmillan and Co., 1937. (This is the original publication date; many revised and subsequent editions have been published.)
7. Jameelah, Maryam. *Islam and Orientalism: A Collection of Review Essays*. Lahore: Mohammad Yusuf Khan, 1971.
8. Macdonald, Duncan Black. *Development of Muslim Theology, Jurisprudence and Constitutional Theory*. New York: Charles Scribner's Sons, 1903. (Darf Publishers, London, published a reprint in 1985.)
9. Nadwi, Syed Abul Hasan Ali. *Islamic Studies, Orientalists and Muslim Scholars*. Lucknow: Academy of Islamic Research and Publications, 1977.
10. Nicholson, Reynold A. *Studies in Islamic Mysticism*. Cambridge: Cambridge University Press, 1921.
11. Smith, Wilfred Cantwell. *Islam in Modern History*. Princeton, NJ: Princeton University Press, 1957.
12. Watt, William Montgomery. *Muhammad at Medina*. Oxford: Oxford University Press, 1956.

WEEKLY LTPS

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3	1	-	-	-

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IS-BA-FYUGP-VIII

Course Title: Introduction to Major World Religions

Course Code: ISD-451-MJ

Credit: 4

Course Objectives:

- To familiarize students with the core teachings, texts, rituals, and ethical systems of major world religions.
- To foster an appreciation of religious diversity and intercultural understanding.
- To encourage critical and respectful engagement with religious traditions.

UNIT-I: Understanding Religion

1. What is religion? (Simple definitions, why people follow religions)
2. Approaches to the Study of Religions: Theological, Philosophical, Sociological
3. Common features of religions (gods, rituals, sacred texts, moral codes)
4. Functions of religion in society (rituals, morality, and community)

UNIT-II: Religions in South Asia: An Introduction

1. Hinduism
2. Buddhism
3. Sikhism

UNIT-III: Abrahamic Religions

1. Judaism
2. Christianity
3. Islam

UNIT-IV: East Asian Religions

1. Confucianism: Key Texts(Analects), Ethics, Social Harmony, Role of Ritual
2. Taoism(Daoism): Tao Te Ching, Concepts of Tao and Wu-Wei, Naturalism and Spiritual practices
3. Shinto: Kami, Ritual Purty, Shrines, Festivals

Pedagogical Approach:

- Lectures, documentaries, and guest speakers.
- Group presentations on religious festivals/practices.
- Field visits (optional) to Temples, Churches, Mosques or Gurudwaras.

Recommended Readings:

1. Ninian Smart, *The world's Religions*
2. Huston Smith, *The World's Religions*
3. John Bowker(Ed.), *The oxford Dictionary of World Religions*

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IS-BA-FYUGP-VIII

Course Title: Islam and Contemporary Issues

Course Code: DOIS-352-ID

Credits: 4

Objectives

- This course offers a profound study of contemporary issues particularly controversial ones which Muslims encounter everywhere. The discussed issues can include faith and its contemporary Relevance, Islam and Science, Business, Islam and democracy.
- The outcome of this course is guiding its reader a vast array of answers and positive response to false allegations.

UNIT-I: Faith-related Issue

1. Theism, Atheism and Agnosticism: Meaning and Implication
2. Revelation and Reason in Islam
3. The concept of Prayer and its psychological effect on the individual being
4. Interfaith Understanding and Dialogue

UNIT-II: Social issues

1. Gender Equality
2. Rights of Non-Muslims
3. Democracy and Secularism
4. Islam and Scientism

UNIT-III: Scientific Issues

1. God as the ultimate source of Creation
2. Development of Scientific Thinking and Technology
3. Scientific theory of Creation
4. Nihilism Vs. Divine creational theory

UNIT-IV: Business-related issues

1. The Quranic Concept of Business
2. The Quranic View of Wealth
3. Distribution of Wealth and its Effect on Society
4. Implementation of Quranic Principles in Business: Challenges and Prospects

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Readings

1. Arif Mohammed Khan, Text and Context (Quran and Contemporary Challenges).
2. Yvonne Yazbeck Haddad, Contemporary Islam and the Challenge of History.
3. S. M. Ismail, The Quran and the Contemporary Challenges.
4. Khaled Abou El Fadl, Islam and the Challenge of Democracy
5. Asma Afsaruddin, Contemporary Issues in Islam

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IS-BA-FYUGP-VIII

Course Title: Islam and Artificial Intelligence

Course Code: ISD-452-MJ

Credits: 2

Course Objectives

- To familiarize students with the foundational concepts of AI, including machine learning, deep learning, and natural language processing.
- To introduce the various applications of AI in contemporary society, such as in healthcare, robotics, and data analytics.
- To explore key ethical issues surrounding AI, such as privacy, autonomy, justice, and bias, from an Islamic worldview.

UNIT 1: Foundational Concepts

1. Introduction to AI and Islamic Thought: An Overview
2. Introduction to ICT (Information and Communication Technique)
3. Islamic Ethics and AI
4. Historical and Philosophical Roots

UNIT 2: Technical and Societal Dimensions

1. The Science of AI: A basic understanding
2. Learning Management System
3. Creativity and Emotional Intelligence
4. AI in Islamic Contexts:

UNIT 3: Ethical and Theological Frameworks

1. Ethical Considerations:
2. Responsibility and Agency
3. Educational and Software Tools
4. AI and Civilizational Renewal

UNIT 4: Future Trajectories

1. Navigating Transformation: Strategies for Muslims
2. AI and Human Flourishing: AI serves to enhance human dignity
3. Future Scholarship: Research into the religious, societal, and cultural implications of AI.
4. Challenges and Opportunities

READINGS

1. Elias Muhanna, Digital Islamic Humanities: An Introduction.
2. Liana Saif, (edited), Islamic Manuscript Studies in the Digital Age"
3. Markos Skouls and Annouchka Bayley (edited), Artificial Intelligence in the Study of Art
4. Hasan Bakhshi and Tamara Tchegotareva, Ethical AI and Islamic Ethics

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Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

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IS-BA-FYUGP-VIII

Course Title: **Advanced Arabic-II**

Course Code: **ISD-453-MJ**

Credits: 4

UNIT 1st

العربية للمبتدئين الجزء الثاني: من الصفحة 5 إلى 31

UNIT 2ND

قصص القرآن للأطفال للشيخ محمد الصايم من الصفحة 29 إلى 37

UNIT 3RD

حكايات جحا و الحمار من الصفحة 21 إلى 31

Unit 4th

القراء الراشدة من الصفحة 70 إلى 86

PRESCRIBED BOOKS:

1. العربية للمبتدئين
2. قصص القرآن للأطفال
3. حكايات جحا و الحمار
4. القراء الراشدة

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IS-BA-FYUGP-VIII

Course Title: Islam and Environment

COURSE CODE: DOIS-351-ID

Credit-4

Unit I: **Environment: An Introduction**

1. Environment: Meaning and Definition
2. Environment: Qur'an Perspective
3. Sunnah on Environment
4. Islamic Jurisprudence on Environment

Unit II: **Environmental Issues**

1. Global warming
2. Food waste
3. Pollution(water, plastic, deforestation)
4. Agriculture and Textile Waste

Unit III: **Environmental Ethics**

1. Ethics and Environment: An Overview
2. Environmental crises and their impact
3. Environmental Issues: A Muslim Response
4. Eco-Theology

Unit IV: **Islam and Environmentalism**

1. Nature of Islamic Environmentalism
2. Preservation of Human Values and Environment
3. Professional Ethics, Societal and Environmental Responsibility
4. Environmental Organizations in Muslim Societies

Readings

1. Al-Damkhi, Ali Mohamed. "Environmental Ethics in Islam: Principles, Violations, and Future Perspectives." International Journal of Environmental Studies 65.1(2008)
2. Ali, Saleem H. "Reconciling Islamic Ethics, Fossil Fuel Dependence, and Climate Change in the Middle East." Review of Middle East Studies 50.2 (2017)
3. Izzi Dien, Mawil. The Environmental Dimensions of Islam. Cambridge, UK: Lutterworth, 2000.
4. Khalid, Fazlun M., and Joanne O'Brien, eds. Islam and Ecology. New York: Cassell, 1992
5. Ozdemir, Ibrahim. An Islamic Approach to the Environment. New York: Environment and Ecology, 2002.

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Lecture	Tutorial	Practical	Internship	Social Engagement
3	1	-	-	-

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IS-BA-FYUGP-VIII

Course Title: Tasawuuf: The Essentials

Course Code: ISD-454-MJ

Credit: 4

Course Objectives:

- To introduce students to the historical development and core teachings of Sufism.
- To explore the contribution of key Sufi thinkers, poets, and movements.
- To understand the spiritual, ethical, and cultural dimensions of Sufism.
- To examine Sufism's relevance in contemporary religions and interfaith contexts.

Unit-I: Origin and Development of Tasawuuf

1. Tasawuuf: Meaning and Definition
2. Historical Background
3. Major Phases of Development:
 - a) Early Phase
 - b) Later Phase

Unit-II: Key Concepts and Doctrines

1. Tawhid (Divine Unity) and Ma'rifah (Gnosis)
2. Tariqah (Spiritual Path), Haqiqah (Reality), and Shari'ah (Law)
3. Dhikr (Remembrance), Sama' (Spiritual Music), and Murshid-Murid Relationship
4. Sufi Ethics: Love, Service, Sincerity, and Self Purification

Unit-III: Prominent Sufis and Orders

1. Hasan al-Basri, Rabi'a al-'Adawiyya, Junayd Baghdadi
2. Major Sufi Orders(Tariqas):
 - a) Qadiri, Chishti,
 - b) Naqshbandi, Suhrawardi

Unit-IV: Sufism in the Contemporary World

- 1) Tasawuuf in South Asia role in the Spread of Islam
- 2) Tasawuuf promotion of peace and harmony
- 3) Tasawuuf and Interfaith Dialogue
- 4) Contemporary Relevance of Tasawuuf

Recommended Readings:

- Annemarie Schimmel, *Mystical Dimensions of Islam*
- William C. Chittick, *The Sufi Path of Love*
- Carl Ernst, *Sufism: An Introduction to the Mystical Tradition of Islam*
- Idries Shah, *The Sufis*
- Sachiko Murata and William C. Chittick, *The Vision of Islam*

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3	1	-	-	-