

Semester -III

Course Title: A History of Islamic Civilization-III

Course code: ISD513C

Credits: 04

Max. Marks: 100

Duration: 60 Contact Hours

Mid Term Examination: 30

Assignment: 20 Marks (30+20=50)

End Term Exam: 50 Marks

L-T-P-S: 3-1-0-0

Course Objectives:

- The course paper deals with the post- Abbasid period, and discusses the three major Muslim Sultanates Ottomans, Safavids and Mughals.
- The advent of Islam in India and Kashmir, establishment of Delhi Sultanate and the Sufi institutions of Kashmir has also been endorsed.
- The paper will highlight achievements of the Islamic civilization in the aforesaid regions.
- The learner will also have a deep insight of emergence, contribution to world civilization and downfall of Muslim Rule during that period.

Unit-I Ottoman:

1. Rise and Expansion
 - a. Introduction to Sultanat-i- Uthmaniah-I
 - b. Rise/ Expansion of Sultanat-i-Uthmaniah
 - c. Establishment of Sultanat-i-Uthmaniah (Eastern Europe)
 - d. Major Developments during Sultanat-i-Uthmaniah
2. Important Institutions, established by Uthmans
3. Cosmopolitan Character of Ottoman Society
4. Down fall: Causes and Consequences
 - a. Downfall and its Causes (Internal, Economic)
 - b. Downfall and its Causes (External)

Unit-II Persia

Characteristics and Contribution of the following:

1. Persia/ Iran: Overview
2. Safavids:
 - a. Establishment of Safavid rule
 - b. Transformation of Persian society under Safavids
 - c. Religious policy of Safavids
 - d. Art and Architecture
3. Qajars:
 - a. Development of Institution of Ulama
 - b. Role of Ulama during Qajars
 - c. Beginning of Modernization and Responses

4. Pahlavi Dynasty:
 - a. Emergence of Pahlavi dynasty
 - b. Transformation from Monarchy to Dictatorship
 - c. White Revolution
 - d. Musaddiq's Revolt and Foreign Intervention

Unit-III Medieval India

1. Advent of Islam
 - a. Advent of Islam in India, An Overview
 - b. Advent of Islam (South India)
 - c. Advent of Islam (Sindh)
 - d. Establishment Muslim Rule (North India)
 - e. Role of Sufis and Ulama in the propagation of Islam in India
2. Delhi Sultanate: Polity and Society
 - a. Establishment of Delhi Sultanate-I
 - b. Establishment of Delhi Sultanate-II
 - c. Delhi Sultanate in Focus: Religious Policy and Political Theory-I
 - d. Delhi Sultanate in Focus: Religious Policy and Political Theory-II
 - e. Main Contributions of Delhi Sultanate: Socio, Political, Economic, etc
3. Mughal Period:
 - a. Establishment of Mughal Rule in India -I
 - b. Establishment of Mughal Rule in India-II
 - c. Expansion and Religious Policy
 - d. Main Contributions of Mughal rulers of India: Socio, Political, Economic-I
 - e. Main Contributions of Mughal rulers of India: Socio, Political, Economic-II
4. Colonial Period:
 - a. British Colonisation of India: Muslim Response
 - b. British Colonisation of India: Consequences

Unit-IV Islam in Kashmir

1. Advent of Islam
 - a. Advent of Islam in Kashmir-I
 - b. Advent of Islam in Kashmir-II
2. Role of Sufis
 - a. Role of Sufis in the Spread of Islam in Kashmir
 - b. Role of Shaykh Noor-u-Din Wali (R.A.) and Shaykh Hamza Makhdoom (R.A.)
 - c. Role of Shah-i- Hamadan Mir Sayyid Ali Hamadani (R.A)
 - d. Sufi Institutions of Kashmir

- e. Sufi Institutions and Their Impact on the Social Fabric of Kashmir
- 3. Kashmir: An Overview
 - a. Mughal Rulers of Kashmir and Their Role
 - b. Afghan Rulers of Kashmir and Their Role
 - c. Kashmir under Sikhs
- 4. Muslim Society Post 1947: Main Features
 - a. Muslim Society of Kashmir Post 1947
 - b. Muslim Society of Kashmir Post 1947 (Economic Challenges)
 - c. Muslim Society of Kashmir Post 1947 (Social issues)
 - d. Muslim Society of Kashmir Post 1947 (Modernisation Issues)

Recommended Readings:

1. Ahmad Aziz Studies in Islamic Culture in Indian Environment, Oxford, New York, 1964
2. ----- *An Intellectual History of Islam in India*, Edinburgh University Press, 1969
3. Bamzai, PNK *Cultural and Political History of Kashmir*, Gulshan Books Srinagar Vol-2
4. Nizami, K. A *State and Culture in Medieval India*, Adam Publishers & Distributors, Delhi, 1985
5. Wani, M Ashraf *Islam in Kashmir*, Oriental Publishing House, Srinagar 2004
6. Prof. Muhammad Ishaq Khan *Kashmir's Transition to Islam: The Role of Muslim Rishis, (15th to 18th century)* Manohar Publishers, 2002, ISBN: 9788173041090
7. Halil Inalcik, *The Ottoman Empire The Classical Age 1300–1600*, Phoenix, London, 2000, (first published in Great Britain by Weidenfeld & Nicolson in 1973) ISBN 978-1-8421-2442-0
8. İlber Ortaylı, *Discovering The Ottomans*, Trans. by Jonathan Ross, Kronik Books Istanbul Türkiye(kronik@kronikkitap.com) ISBN 978-605-7635-54-9
9. Roger Savory, *Iran Under the Safavids*, Cambridge University Press, 1980, ISBN 0 521 22483 7
10. Moibbul Hasan, *Kashmir Under the Sultans*, 1959, Aakar Books, NewDelhi ISBN-10 : : 13-ISBN,8187879491 8187879497-978

Semester -III

Course Title: Islamic Religious Sciences: *Ulum al- Fiqh*
Course code: ISD514C

Credits 04

Max. Marks: 100

Duration: 60 Contact Hours

Mid Term Examination: 30

Assignment: 20 Marks (30+20=50)

End Term Exam: 50 Marks

L-T-P-S: 3-1-0-0

Course Objectives:

- To comprehend the fundamental principles, historical development, and primary sources of fiqh, including the Quran, Sunnah, Ijma (consensus), and Qiyas (analogy).
- To critically analyze and apply Islamic legal principles to contemporary issues and scenarios, developing a nuanced understanding of how rulings are formulated and why they may differ
- To foster an appreciation for the intellectual richness and diversity within Islamic jurisprudence, acknowledging the legitimate differences of opinion and the reasoning behind them.
- To discuss the contemporary relevance of Islamic Jurisprudence in solving the myriad legal issues with a much broader perspective

Unit I: Fiqh (Islamic Jurisprudence): Nature and Early Development

1. Meaning, Definitions and Significance
2. Distinction between Din, Shariah and Fiqh
3. Hukm (Command) and Shariah-kinds and categories (Wajid, Mandub, Makruh, Haram)
4. Origin and Early Development
5. Usul-al-Fiqh
6. Sources of Fiqh
7. Mustalahat al-Fiqh

Unit II: Prominent Schools of Fiqh (Major Characteristics):

1. Maliki
2. Hanafi
3. Shafai
4. Hanbali
5. Ithna Ashari

Unit III: Compilations of Fiqh in Various Schools

1. The Hanafi Compilations
2. The Maliki Compilations
3. The Shafai and Hanbali compilations
4. Shi'ah Fiqh Compilations

Unit IV: Contemporary Discourses in Fiqh

1. Ijtihad, Taqlid, Individual and Institutional Fatwa
2. Major Issues:
 - i. Major Bio-medical issues:
 - ii. Contemporary Fiqh Centres and their Contribution
 - iii. Fatwa Literature: Importance and Scope

Recommended Readings

1. Coulson, N.J. *A History of Islamic Law*. Leiden, 1979.
2. Hallaq, W.B. *A History of Islamic Legal Theories*. New York. (Note: A more complete citation would include the publisher and date, if available.)
3. Abdul al-Rahim. *Schools of Islamic Jurisprudence*. Adam, 2001.
4. Nadwi, Mujeeb al-Allah. *Islami Fiqh*. 2 vols. Taj Company, 1978.
5. Amini, Taqi. *Fiqh Islami ka Tarakhi Pas Manzar*. Darul Musannifin, 1981.

Semester -III

Course Title: Tasawwuf

Course code: ISD515C

Credits: 04

Max. Marks: 100

Duration: 60 Contact Hours

Mid Term Examination: 30

Assignment: 20 Marks (30+20=50)

End Term Exam: 50 Marks

L-T-P-S: 3-1-0-0

Objectives:

- Discuss the basic concepts of Islam closely related with *Tasawwuf* like *Iman*, *Ikhlas*, *Taqwa*, *Tazkiyya*, *Ihsan*, *Adl*, *Tawakkul*, *Tawba* and *Sabr*.
- Follow the conceptual and historical origin and development of the *Tasawwuf*.
- Trace the emergence and main characteristics of *Sufi Silsilas* (Orders).
- Study the thought of prominent Sufis of East and West

Unit I: Origin and Early Development

1. Basic Concepts:
 - a. *Iman*: Faith in Allah, Angels, Divine Books, Messengers, Predestination, Life Hereafter
 - b. *Ikhlas*, *Taqwa*, *Tazkiyya*
2.
 - a. *Ihsan*, *Adl*, *Tawakkul*, *Tawba*, *Sabr*
3. Origin of Sufism: Etymological Derivatives
Conceptual Origin of *Tasawwuf* (in the Qur'an and *Hadith*)
Development of *Tasawwuf*: Historical Stages

Unit II: Major Trends in *Tasawwuf*

1. Love: Rabi'ah Basariyyah
 - a. Introduction to the Life of Rabi'ah Basariyyah
 - b. Rabi'ah Basariyyah's Doctrine of Selfless Love
2. Sobriety (*Sahw*): Junayd Baghdadi
 - a. Introduction to the Life of Junayd Baghdadi
 - b. Junayd Baghdadi's Concept of Sobriety (*Sahw*)
3. *Sukr* (Intoxication): Mansur Hallaj
 - a. Introduction to the Life of Husayn ibn Mansur al-Hallaj
 - b. Al-Hallaj's Concept of *Sukr*
4. Imam Ghazali
 - a. Imam Ghazali: Life and Works
 - b. Imam Ghazali's Approach to *Tasawwuf*

Unit III: *Silsilahs* (Orders)

1. Emergence of Sufi *Silsilahs*
 - a. Introduction to *Sufi Silsilahs*

- b. Emergence: Historical, Social and Spiritual Factors
 - c. Contextualizing the Emergence of *Sufi Silsilahs*
- 2. Chief Characteristics of Major *Silsilahs*
 - a. *Naqshbandiyyah*
 - b. *Suhrawardiyyah*
 - c. *Chishtiyyah*
 - d. *Qadiriyyah*
- 3. Role of Sufi Orders
 - a. Religious
 - b. Social
 - c. Political
- 4. *Tasawwuf* and its Contemporary Relevance
 - a. Countering Atheism
 - b. Countering Materialism
 - c. Promoting Peace, Love and Communal Harmony

Unit IV: Philosophical Trends

- 1.
 - i) Ibn Arabi
 - a. Ibn Arabi: Life and Works
 - b. *Wahdatu'l Wujud*: Ibn Arabi's Theory of Being
 - c. *Wahdatu'l Shuhud*: A Response to *Wahdatu'l Wujud*
 - ii) Maulana Rumi
 - a. Introduction to the Life of Maulana Rumi
 - b. Maulana Rumi's Approach to *Tasawwuf*
- 2. Reconciliatory Trend: Shah Waliullah
 - a. Shah Waliullah: Life and Works
 - b. Shah Waliullah's Reconciliation of *Wahdatu'l Wujud* and *Wahdatu'l Shuhud*
- 3. Critical Approach of Tasawwuf: Ibn-i Taimiyah
 - a. Ibn Taymiyyah: Life and Works
 - b. Ibn Taymiyyah's Critique of *Tasawwuf*
- 4. Modern Western Approaches of *Tasawwuf*
 - a. R. Nicholson
 - b. Annemarie Schimmel
 - c. W. Chittick

Recommended Readings

- 1. Ansari, Prof. Abdul Haq, *Sufism and Shari'ah*, Islamic Foundation London (for Unit IV c)
- 2. Arberry, A. J, *The Doctrines of Sufis*, Adam Publishers, New Delhi

3. Chittick, William C *Sufism: A Beginners Guide*, One World Publications, London.
4. Fazlur Rehman, *Islam*, University of Chicago Press, 1979
5. Lings, Martin, *What is Sufism?* University of California Press
6. Majid Fakhri *An Introduction to Islamic Philosophy, Theology and Mysticism*
7. Nicholson, R, *The Mystics of Islam*, Adam Pub, New Delhi
8. Rizvi, A. A, *The History of Sufism*, **Munshiram Manoharlal**, New Delhi New Delhi
9. Schimmel, Annemie, *The Mystical Dimensions of Islam*, University of North Carolina Press.
10. Sharif M. M, *A History of Muslim Philosophy*, 2 vols. Wiesbaden.

Semester -III

Course Title: Contemporary Muslim Societies: West Asia

Course Code: ISD516E

Credits: 04

Max. Marks: 100

Duration: 60 Contact Hours

Mid Term Examination: 30

Assignment: 20 Marks (30+20=50)

End Term Exam: 50 Marks

L-T-P-S: 3-1-0-0

Course Objectives:

- To explore the emergence of contemporary Muslim societies, focusing on the influence of movements, ideologies and National Identity.
- To examine the geopolitical, economic, and ideological factors contributing to the formation of modern nation-states within the Muslim world.
- To analyze and critically debate key issues and challenges facing Muslim societies today, fostering a deeper understanding through evidence-based inquiry, rational discourse, and reflective thinking.

UNIT I: EGYPT

1. Modernisation in Egypt
2. Political Structure of Egypt and the Emergence of Nationalism
3. Educational and Economic System of Egypt
4. Arab Spring: Political Development and Economic Challenges

UNIT II: SAUDI ARABIA

1. Arab Monarchies and Emergence of the Saudi State
2. Education and Transformation of Society
3. Role and Position of Women
4. The judiciary system in Saudi Arabia

UNIT III: TURKEY

1. Emergence of the Modern Republic of Turkey
2. Political System and Society in Turkey
3. Educational and Economic System in Turkey
4. Emergence of Islamists in Turkey and New Challenges

UNIT IV: IRAN

1. Modern Iranian State: Pre and Post-Iranian Revolution
2. Islamic Republic of Iran: Causes of Formation and New Developments
3. Relations with the West
4. Institution of Ulama and its Contemporary Relevance

Books Recommended

1. Sujata Ashwarya, Mujib Alam, *Contemporary West Asia: Perspectives on Change and Continuity*, Routledge, 2019
2. Sanjay Singh, *West Asia in Transition* - Volume II, Pentagon Press, 2018
3. N.S. Sisodia, Ashok K. Behuria, *West Asia in Turmoil: Implications for Global Security*, Academic Foundation (1 January 2007)

4. David Fromkin, *A Peace to End All Peace: The Fall of the Ottoman Empire and the Creation of the Modern Middle East*, Owl Books, 2001
5. Jyotika Teckchandani, *Contemporary Issues in West Asia*, Notion Press, 2018

Semester -III

Course Title: Contemporary Muslim Societies: Central Asia

Course code: ISD517E

Credits: 04

Max. Marks: 100

Duration: 60 Contact Hours

Mid Term Examination: 30

Assignment: 20 Marks (30+20=50)

End Term Exam: 50 Marks

L-T-P-S: 3-1-0-0

Course Objectives:

- To analyse the historical and political factors that have shaped the contemporary Muslim societies in Central Asia, including the legacy of Soviet rule, the transition to post-Soviet independence, and the rise of new political identities.
- To explore the diverse expressions of Islam in the region, examining how religious traditions have been revived, reinterpreted, and sometimes suppressed in the face of state secularism and new global influences.
- To evaluate the socio-economic challenges and opportunities in Central Asia, focusing on issues such as economic development, regional security, and the impact of global powers.

UNIT-1 Central Asia: Historical Overview

1. Central Asia: Before the Advent of Islam
2. India and Central Asia: Historical Relations
3. Socio-Religious Developments under Soviet Rule
4. Dissolution of USSR: Causes and Emergence of Central Asian Republics

UNIT-II Post-Independent Uzbekistan and Kazakhstan

1. Country Profile/s: An Overview
2. Socio-Economic Scenario
3. Islamic Revivalism: Challenges and Prospects
4. Education: Issues and Challenges

UNIT-III Tajikistan and Turkmenistan: Post 1991

1. Country Profile/s: An Overview
2. Geo-Environmental Issues
3. Islamic Revivalism
4. Education: Issues and Challenges

UNIT-IV Kyrgyzstan: Post 1991

1. Republic of: Kyrgyzstan
2. Islamic Reformism: Impacts
3. Social Order and Modernization
4. Education: Issues and Challenges

Required Readings:

1. Barthold, V. V. Four Studies on the History of Central Asia. Brill Archive, 1956.
2. Bennigsen, Alexandre, and Marie Broxup. The Islamic Threat to the Soviet State. Croom Helm, 1983.
3. Bregel, Yuri. An Historical Atlas of Central Asia. Brill, 2003.
4. Coburn, Leonard. "Central Asia: Pipelines Are the New Silk Road." International Association for Energy Economics, 2010, pp. 19-21.
5. Cummings, Sally N. Understanding Central Asia: Politics and Contested Transformations. Routledge, 2013.
6. Fazendeiro, Brian. Making Uzbekistan: Nation, Empire, and Revolution in the Early USSR. Cornell University Press, 2018.
7. Golden, Peter B. Central Asia in World History. Oxford University Press, 2011.
8. Haghayeghi, Mehrdad. Islam and Politics in Central Asia. St. Martin's Press, 1995.
9. Hopkirk, Peter, and Dirk Case. The Great Game: The Struggle for Empire in Central Asia. Kodansha International, 1992.
10. Keller, Shoshana. Review of Islam after Communism: Religion and Politics in Central Asia, by Adeeb Khalid. International Journal of Middle East Studies, vol. 40, no. 4, 2008, pp. 692-94.
11. Khalid, Adeeb. Central Asia: A New History from the Imperial Conquests to the Present. Princeton University Press, 2021.
12. Khalid, Adeeb. The Politics of Muslim Cultural Reform: Jadidism in Central Asia. University of California Press, 1999.
13. Mankoff, Jeffrey. The United States and Central Asia after 2014. Center for Strategic and International Studies, 2013.
14. Manz, Beatrice F. Central Asia in Historical Perspective. Routledge, 2018.
15. Montgomery, David W. Everyday Life in Central Asia: Past and Present. Indiana University Press, 2007.
16. Pierce, Richard A. Russian Central Asia 1867–1917. University of California Press, 1960.
17. Poliakov, Sergei P., and Martha B. Olcott. Everyday Islam: Religion and Tradition in Rural Central Asia. Routledge, 2016.
18. Puri, B. N. Buddhism in Central Asia. Motilal Banarsidass, 1987.
19. Rashid, Ahmad. Politics in Contemporary Asia. Oxford University Press, 1994.

Web sources:

- 1) <https://brill.com/view/journals/caa/caa-overview.xml>
- 2) <https://www.coe.int/en/web/programmes/central-asia>
- 3) <https://ucentralasia.org/home>
- 4) <https://www.silkroadstudies.org/>
- 5) <https://eurasianet.org/region/central-asia>

Course Title: INTRODUCTION TO ARABIC-III

Course Code: ISD518E

Credits: 4

Max. Marks: 100

Duration: 60 Contact Hours

Mid Term Examination: 30

Assignment: 20 Marks (30+20=50)

End Term Exam: 50 Marks

L-T-P-S: 3-1-0-0

الكتاب الأساسي (الجزء الثاني) جامعة أمالقرى، مكة المكرمة:

الوحدة الأولى:

1. العربية لغة القرآن
2. في معهد اللغة العربية
3. أحمد يتسلم الكتب
4. جدول الامتحان
5. نتيجة الإمتحان

الوحدة الثانية:

1. في المطار
2. في الفندق
3. في مطعم الفندق

الوحدة الثالثة:

1. في مكتب البريد والبرق والهاتف
2. في أسواق
3. مراجعة

الوحدة الرابعة:

1. سورة الحجرات (الترجمة والشرح)

Semester -III

Course Title: Women in Islam

Course Code: ISD519E

Credits: 04

Max. Marks: 100

Duration: 60 Contact Hours

Mid Term Examination: 30

Assignment: 20 Marks (30+20=50)

End Term Exam: 50 Marks

L-T-P-S: 3-1-0-0

Objectives:

- Reconnoitre the position and status of women in major religions of the world to make a comparative perspective with Islam.
- Deliberate upon the status and role of women during and after the Prophet's period.
- Focus on the issues faced by the women of contemporary societies of prominent Muslim countries.
- Describe the contours of rise and spread of Feminism in the West.

UNIT I: Women in Religions other than Islam

1. The Condition of Women in Jahiliyyah Arabia
 - a) The Condition of Women in Jahiliyyah Arabia-I (What is Jahiliyyah?)
 - b) The Condition of Women in Jahiliyyah Arabia-II (What is Jahiliyyah?)
2. The Status of Women in Christianity
 - a. Introduction to the Sources of Christianity-I
 - b. Introduction to the Sources of Christianity-II
3. The Status of Women in Judaism
 - a. Status of Women in Judaism-I (Introduction to the Sources)
 - b. Status of Women in Judaism-II (Scriptural and Social)
 - c. Status of Women in Judaism-III (Educational, Family, Political)
4. The Status of Women in Hinduism and Buddhism
 - a. Introduction to the Sources-I
 - b. Status of Women in Hinduism-II (Social, Religious)
 - c. Status of Women in Hinduism-III (Educational, Political)
 - d. Status of Women in Greeks

UNIT II: Women in Islam

1. Status of Women in Islam: Scriptural Basis
 - a. Status of Women in Islam: Scriptural Basis-I
 - b. Status of Women in Islam: Scriptural Basis-II
 - c. Status of Women in Islam: Scriptural Basis-III
2. Rights and Duties of Women in Islam

- a. Rights and Duties of Women in Islam I
 - b. Rights and Duties of Women in Islam II
- 3. Role of Women in Early Islamic History: Prophet's (SAAS) Period
 - a. Role of Women in Early Islamic History: Prophet's Period-I (*Hadith* on Women)
 - b. Role of Women in Early Islamic History: Prophet's Period-II (Social, Religious)
 - c. Role of Women in Early Islamic History: Prophet's Period-III (Educational, Political)
- 4. Roles of Women: Post Prophets Period up to Abbasids
 - a. Roles of women Post Prophet's Period up to Abbasids (Khulafa-i-Rashidun)
 - b. Roles of women Post Prophet's Period up to Abbasids (Umayyad Period)
 - c. Roles of women Post Prophet's Period up to Abbasids (Abbasid Period I)
 - d. Roles of women Post Prophet's Period up to Abbasids (Abbasid Period II)

UNIT III: Women in the Contemporary Muslim World

- 1. Muslim Women in the West (A Brief Survey)
 - a. Muslim Women in the West (A Brief Survey)-I
- 2. Muslim Women in India, Pakistan, and Iran (A Brief Survey)
 - b. Muslim Women in India
 - c. Muslim Women in Pakistan
 - d. Muslim Women in Iran
- 3. Muslim Women in Saudi Arabia and Turkey (A Brief Survey)
 - a. Muslim Women in Turkey
 - b. Muslim women in Saudi Arabia
- 4. Current Discourse on Women, M.Akram Nadwi, Abd Al-Halim Abu Shuqqah, M. Yasin Mazhar Siddiqui
 - a. Current Discourse on Women: Muhammad Akram Nadwi I
 - b. Current Discourse on Women: Muhammad Akram Nadwi II
 - c. Current Discourse on Women: Abd Al-Halim Abu Shuqqah I
 - d. Current Discourse on Women: Abd Al-Halim Abu Shuqqah II
 - e. Current Discourse on Women: Muhammad Yasin Mazhar Siddiqui

UNIT IV: Rise of Feminism in the West

- 1. The Rise and Spread of Feminism
 - a. The Rise and Spread of Feminism in the West-I
 - b. The Rise and Spread of Feminism in the West-II
- 2. Modern Feminist Theories
 - a. Modern Feminist Movements and Liberation Theories -I
 - b. Modern Feminist Movements and Liberation Theories-II
- 3. Prominent Feminist Scholars
 - a. Prominent Feminist Scholars-I
 - b. Prominent Feminist Scholars-II

- c. Prominent Feminist Scholars-III
- 4. Muslim Response to the Feminist Movements: Maryam Jameela, Zainab Al-Ghazali
 - a. Muslim Response to the Feminist Movements-Maryam Jameela
 - b. Muslim Response to the Feminist Movements-Zainab Al-Ghazali

Required Readings:

1. Ahmad, Khurshid. *Family Life in Islam*. The Islamic Foundation, 1974.
2. Badawi, Jamal A. *The Status of Woman in Islam*. American Trust Publications, 1982.
3. Bullock, Katherine. *Rethinking Muslim Women and the Veil: Challenging Historical and Modern Stereotypes*. Revised ed., International Institute of Islamic Thought, 2007.
4. Burton, Clare. *Subordination: Feminism and Social Theory*. Allen & Unwin, 1985.
5. Kausar, Zeenat. *Women in Feminism and Politics: New Directions towards Islamization*. International Islamic University Malaysia Press, 2006.
6. Khan, Waheedud-din. *Woman between Islam and Western Society*. Islamic Centre, 1995.
7. Lemu, Aisha B., and Fatima Heeren. *Woman in Islam*. Islamic Council of Europe, 1976.
8. Mayer, Ann Elizabeth. *Islam and Human Rights: Tradition and Politics*. 5th ed., Westview Press, 2013.
9. Mernissi, Fatima. *The Veil and the Male Elite: A Feminist Interpretation of Women's Rights in Islam*. 1991. [Cambridge University Press & AssessmentInternet Archive](#)
10. Mutahhari, Murtaza. *The Rights of Women in Islam*. World Organization for Islamic Services (WOFIS), 1981.
11. Sharma, Arvind, editor. *Women in World Religions*. State University of New York Press, 1987.

Course Title: Islam and Environmentalism

Course Code: ISD004G

Credits: 02

Objectives:

Since the 1970s, environmental studies (Islamic perspective) have been emergent progressively. From the 1970s until 2000, inclusive studies were concluded more specifically on environmental cues, themes, and concepts in the foundational Islamic sources (*Qur'an* and *Sunna* (example of Prophet Muhammad (S.A.W), and the ethical (*akhlaq*) principles derived from them. Additional perspectives include philosophical and mystical approaches to Islam, rooted in the environment as a source of knowledge, particularly because the natural world is considered to contain many signs of Allah (*ayat*). In 21st century greater attention has been given to specific issues and case studies, such as natural disasters, climate change, sustainable development, water resource management, land use, desertification, conservation, food and farming etc. Keeping in view the all-encompassing studies done earlier, the paper is designed two folded aims; to indoctrinate the sagacity and sensitivity of the environment (its preservation, protection and to create and sustain a healthy environment), to accustom the learner with diverse themes and sub-themes of environmentalism from Islamic perspective. In this paper, an endeavour is made to highlight the involvement of Islamic ethical discipline in protection of environment.

Unit I: The Nature of Islamic Environmentalism

1. Environmentalism: Meaning and Definition
2. Environmentalism: Qur'an Perspective
3. Islamic Eco-theology: Introduction and Scope
4. Islamic Perspective on the Basic Natural Resources; Water, Air, Land, soil, Flora, and fauna.

Unit II: Ethics in the Islamic Ecology

1. Ethics and Environment: An Overview
2. Islam and Environmental Ethics
3. Environmental crises: impact
4. Contemporary Environmental Issues: A Muslim Response

Readings

1. Al-Damkhi, Ali Mohamed. "Environmental Ethics in Islam: Principles, Violations, and Future Perspectives." *International Journal of Environmental Studies* 65.1 (2008): 11–31.

2. Ali, Saleem H. "Reconciling Islamic Ethics, Fossil Fuel Dependence, and Climate Change in the Middle East." *Review of Middle East Studies* 50.2 (2017): 172–178.
3. Ashtankar, O. M. "Islamic Perspectives on Environmental Protection." *International Journal of Applied Research* 2.1 (2016): 438–441.
4. Catovic, S. A. (2018). *Islamic Environmentalism and Development of Elements of an Islamic Food Ethic in the Modern World*. United States: Drew University.
5. Foltz, Richard C. "Is There an Islamic Environmentalism?" *Environmental Ethics* 22 (2000): 63–72.
6. Foltz, Richard C., Frederick M. Denny, and Azizan Baharuddin, eds. *Islam and Ecology: A Bestowed Trust*. Cambridge, MA: Harvard University Press, 2003.
7. Haleem, Harfiyah Abdel, ed. *Islam and the Environment*. London: Ta-Ha, 1998.
8. Izzi Dien, Mawil. "Islam and the Environment: Theory and Practice." *Journal of Beliefs and Values* 18 (1997): 47–57.
9. Izzi Dien, Mawil. *The Environmental Dimensions of Islam*. Cambridge, UK: Lutterworth, 2000.
10. Khalid, Fazlun M., and Joanne O'Brien, eds. *Islam and Ecology*. New York: Cassell, 1992.
11. Ozdemir, Ibrahim. [An Islamic Approach to the Environment](#). New York: Environment and Ecology, 2002.